Dr. Paweł Lesiński, PhD

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| **Course title:** | Political crimes of 20th century – concepts, people, events |
| **Semester:** | 2 - summer |
| **Language:** | English |
| **ECTS credit allocation:** | Contact hours:   * lecture: 15h   ECTS credits 0.5  student's own work:   * current preparation for classes 30 h * preparing for the completion of the subject 55 h   Total number of hours of student's own work: 85  ECTS credits 3.5  total number of hours 100h  total number of ECTS points: 4 |
| **Verification method of learning outcomes:** | Grading (pass), first attempt – writing form, second attempt – oral form: all learning outcomes. |
| **Description:** | **The lecture covers the following issues:**  The course offers a possibility of acquiring the knowledge of chosen aspects of political crimes during 20th century. This eventful period is characterized by the rapid development of broad ideological spectrum. Many of these ideologies stood against the political and legal *status quo.* The aim of the course is to focus Student’s attention on the phenomenon of political crime, ways of defining it and its examples. As a result of participation in the course, Students have the knowledge, skills and social competences regarding chosen 20th century legal and political ideologies as well as their representants. Knowledge, skills and social competences mentioned above are achieved in the context of political crime analysis, regarding normative and practical approach. |
| **Bibliography:** | Primary literature:  1. Best A., Hanhimäki J. M., Maiolo J. A., Schulze K. E., *International history of the twentieth century and beyond*, London; New York 2015.  2. Schafer S., *The Concept of the Political Criminal*, „J. Crim. L. Criminology & Police Sci”, 62, 380, (1971), p. 380-388.  3. Grenville J. A. S., *A world history of the twentieth century. Vol. 1, Western dominance*, 1900-45, London 1983.  4. Harrison K., Boyd T., *Understanding political ideas and movements : a guide for A2 politics students*, Manchester 2003. (open access)  Secondary literature:  1. Szabo M. D., *Political Crimes: A Historical Perspective*, „Denv. J. Int'l L. & Pol'y”, 2, 7, (1972), p. 7-22. |
| **Learning outcomes:** | **KNOWLEDGE**  Graduate knows and understands:  W-1 – historical aspects and evolution of views regarding the state’s legal order protection in the context of political crimes and its perpetuators, as well as regarding the professional and scientific activity of lawyer. K\_W01  W-2 – dilemmas occurring in the lawyer’s work that are connected to political crimes and modern civilization’s views on the citizen’s participation in the political and social reality of states, as well as in the development of political thought regarding the political crimes. K\_W05  **SKILLS**  Graduate can:  U-1 – independently research, process and creatively apply a branch of knowledge regarding theoretical, normative and historical aspects of political crimes in lawyer’s work, with specific attention to the ability of formulation *de lege ferenda* postulates, also in the context of changing social approaches. K\_U01, K\_U04.  U-2 – effectively pursue views exchange regarding the political crimes in the context of knowledge transfer to social sphere, concerning its social impact, and during the lawyer’s professional activities as well. K\_U06  **ATTITUDES**  Graduate is ready to:  K-1 – critical assessment of his or her knowledge regarding the premises and examples of political crimes and is ready to ask for expert’s help and counselling when needed. The graduate is also ready to constantly complete his or her knowledge in this field, especially in the context of lawyer’s professional activity. K\_\_K07, K\_K01 |

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| Verification method of learning outcomes: | assessment on the basis of class participation and final oral examination – all effects |
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| Learning outcomes: | **KNOWLEDGE**  Graduate knows and understands:  W-1 – historical aspects and evolution of views regarding the state’s legal order protection in the context of political crimes and its perpetuators, as well as regarding the professional and scientific activity of lawyer. K\_W01  W-2 – dilemmas occurring in the lawyer’s work that are connected to political crimes and modern civilization’s views on the citizen’s participation in the political and social reality of states, as well as in the development of political thought regarding the political crimes. K\_W05  **SKILLS**  Graduate can:  U-1 – independently research, process and creatively apply a branch of knowledge regarding theoretical, normative and historical aspects of political crimes in lawyer’s work, with specific attention to the ability of formulation *de lege ferenda* postulates, also in the context of changing social approaches. K\_U01, K\_U04.  U-2 – effectively pursue views exchange regarding the political crimes in the context of knowledge transfer to social sphere, concerning its social impact, and during the lawyer’s professional activities as well. K\_U06  **ATTITUDES**  Graduate is ready to:  K-1 – critical assessment of his or her knowledge regarding the premises and examples of political crimes and is ready to ask for expert’s help and counselling when needed. The graduate is also ready to constantly complete his or her knowledge in this field, especially in the context of lawyer’s professional activity. K\_\_K07, K\_K01 |
| Topics: | 1. Defining the notion of political crime. The historical aspects of political crimes in 20th century and its political, social and economic characteristics.  2. Revolution for the first time. Anarcich and leftist movements before Ist world war. Vladimir Lenin, Leon Trotsky, Karl Liebknecht, Józef Piłsudski and PPS, Luigi Galleani.  3. At the sources of evil. The beginnings of facism and nazism – Benito Mussolini and Adolf Hitler.  4. Political crimes in 2nd Polish Republic. The „sanacja” colonels and their adversaires – the „endeks”, communists and OUN members.  5. „Sisyphus works” – against the nazism and 3rd Reich – Hans and Sophie Scholl, „Kreisauer Kreis”, Martin Niemöller and Albert Willimsky  6. Building the better world – the struggle for equality, freedom and peace. Mahatma Gandhi, Martin Luther King and Nelson Mandela.  7. Revolution – second attempt. Andreas Baader and Ulrike Meinhof, RAF, Brigate Rosse, Action Directe, Fidel Castro and Che Guevara.  8. Fighting for the land and the nation. ETA, OAS, IRA and PLO.  9. On the path to the “Autumn of Nations”. Political opposition in People’s Republic of Poland. Imre Nagy, Andriej Sacharow, Vaclav Havel. |
| Didactic methods: | Problem-based lecture, informative lecture, didactic discussion, seminar lecture, case-study. |
| Methods and evaluation criteria: | Grading (pass), first attempt – writing form, second attempt – oral form: all learning outcomes. |