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## Proposal for ATHENA UMS – Spring School

### *Foundations, Applications, and Future Trends in Imaging Formation and Processing*

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#### Section 1 - Summary for ATHENA:

- **Organizers:** Rafael Gregorio Mendes and Cécile Louchet
- **Location:** Orléans, France (Physics-Chemistry Building, ICMN/CNRS, MACLE Platform)
- **Dates:** Week of May 19 to 23, 2025
- **Audience:** Master's, PhD, and Erasmus+ students (physical sciences, chemistry, materials)
- **Capacity:** Maximum 30 participants
- **Objectives:**
  - Master the fundamentals of imaging (optical, electronic, hyperspectral) and image processing.
  - Explore advanced techniques (tomography, AI) through lectures and practical sessions.
  - Develop practical skills using open-source tools (FIJI, Python, TOMVIZ).
- **Detailed Program Overview:** (See appendix for full details)

Day	Morning (9:00 AM - 12:00 PM)	Afternoon (2:00 PM - 5:00 PM)
<b>Day 1: Foundations of Image Processing and Image Formation</b>	<b>Lectures (Physics-Chemistry):</b> Introduction, Microscopy, Math/Filters	<b>Practical Session (Computer Room):</b> Filters/FFT on graphene images (FIJI, Python)
<b>Day 2: Image Formation Techniques</b>	<b>Lectures (ICMN/CNRS):</b> Optics, Electrons (TEM/SEM), Comparison	<b>Practical Session (MACLE + Computer Room):</b> TEM/SEM visit, TEM simulation of graphene
<b>Day 3: Advanced Techniques and 3D Imaging</b>	<b>Lectures (Physics-Chemistry):</b> Tomography intro, Simple practical, Seminar	<b>Lecture + Practical Session:</b> Electron tomography, TOMVIZ demo
<b>Day 4: Introduction to Hyperspectral Imaging Techniques and Multimodal</b>	<b>Lectures + Practical Session (Physics-Chemistry):</b> Multispectral, Multispectral practical	<b>Lectures + Seminars:</b> EDX/EELS, Hyperspectral, Multimodal
<b>Day 5: Trends and Future Directions</b>	<b>Lectures (Physics-Chemistry):</b> Deep Learning, AI Seminar	<b>Practical Session:</b> Escape Game, Group presentations

- **Modalities:**
  - **Duration:** 5 days, 6 hours/day (9:00 AM - 12:00 PM + 2:00 PM - 5:00 PM)
  - **Assessment:** Participation in practical sessions, escape game resolution, final submission.
- **Application:**
  - **Deadline:** **To be determined**
  - **Contact:** [aide.minerve@univ-orleans.fr](mailto:aide.minerve@univ-orleans.fr)

## Section 2: Visual Description

- **Title:** Poster Proposal for Spring School 2025
- **Description:**
  - **Format:** A4 vertical
  - **Background:** Gradient from deep blue (#1E3A8A) to turquoise (#06B6D4)
  - **Central Illustration:** Transparent 3D cube with light lines (tomography), subtle TEM microscope silhouette, turquoise sinusoidal waves (Fourier), graphene-like particles
  - **Floating Icons:**
    - "Fourier" (wave)
    - "TEM/SEM" (microscope)
    - "Tomography" (cube)
    - "AI" (neural network)
  - **Title:** "Spring School 2025 – Imaging Formation & Processing"
  - **Subtitle:** "From Microscopy to Deep Learning"
  - **Bottom Text:** "May 19-23, 2025 | Orléans, France | Univ. Orléans x Minerve x ATHENA | 5 ECTS"
  - **Logos:** Univ. Orléans + ATHENA (top right)
  - **Visual Proposals:**



## Program proposed by Rafael Mendes and Cécile Louchet

### Day 1: Foundations of Image Processing and Image Formation (6h; at the Physics-Chemistry building)

#### Morning: Lectures (3h)

##### 1. Introduction to the School and Goals

- a. Introduce ourselves
- b. Briefly present the Spring School program to the students

##### 2. General introduction on microscopy techniques, basic physical concepts, and applications

- a. Scale of things (depending on the scale of samples (e.g., macro, micro, nano, atomic...) and information required, different techniques need to be used)
- b. Basic physical concepts (e.g., electron, neutron, positron, electromagnetic spectrum (X-rays, UV-Vis, IR))
- c. Overview on types of microscopy/spectroscopy techniques (based on the physical concepts presented above) and the information that you can obtain
- d.

Break 15-20 minutes

##### 3. Mathematical Foundations of Image Processing

- a. Basics of Fourier Transform and its relevance to images
- b. Frequency domain analysis
- c. Image Filtering
  - Types of filters: low-pass, high-pass, band-pass
  - Spatial vs. frequency domain filtering
  - Practical examples in 2D image processing

Lunch break (90 minutes)

#### Afternoon: Hands-On Session (3h)

- Implementing Filters and Fourier Transform (Give some graphene images to Cécile for demonstration and for the students to try) → We could use open-source software with built-in tools (e.g., FIJI, ImageJ, Digital Micrograph, etc....)

Break 15-20 minutes

- Using Python for filtering and FFT on sample images.

## Day 2: Image Formation Techniques (6h; at the at the Physics-Chemistry building and ICMN/CNRS)

### Morning: Lectures (3h) (at ICMN/CNRS)

#### 1. Image Formation Using Light

- a. Optical microscopy: principles and limitations
- b. Instrumentation
- c. Fluorescence imaging and super-resolution techniques

Break 15-20 minutes

#### 2. Image Formation Using Electrons

- a. Transmission electron microscopy (TEM)
- b. Scanning electron microscopy (SEM)

#### 3. Comparison Between Light and Electron Imaging

- a. Advantages, challenges, and complementary nature of techniques

Lunch break (90 minutes)

### *Afternoon: Hands-On Session (at MACLE PLATFORM and computer room university)*

-Visit TEM and SEM microscopes (divide students in 2 groups); total 90 minutes (each group 45 min. on each microscope) → bring simple sample for each microscope and show imaging modes to the students

-- Rafael asks Corinne Bouillet who could help with the students at the SEM --

Break 30 minutes (to move to the university computer room)

- Demonstration/Hands-on of TEM image simulation of graphene

## Day 3: Advanced Techniques and 3D Imaging (6h; at the Physics-Chemistry building)

### Morning: Lectures and seminars (3h)

#### 1. Introduction to Tomography

- a. Introduction (60 minutes)
- b. Simple hands-on practical (60 minutes)

Break 15-20 minutes

#### 2. Seminar on tomography (45-60 minutes)

Lunch break (90 minutes)

Afternoon: Lecture and Hands-On Session (3h)

**1. Rafael continues with electron tomography lecture**

- a. Introduction and instrumentation
- b. Tilt-series acquisition
- c. Reconstruction and segmentation

Break 15-20 minutes

**2. Hands-on demonstration on electron tomography workflow using software TOMVIZ**

- a. Bring a tilt series and do the process of image alignment, reconstruction, and segmentation together with the students

**Day 4. Introduction to hyperspectral Imaging Techniques (to do firstly) and Multimodal (6h; at the at the Physics-Chemistry building)**

Morning: Lectures (3h)

**1. Basis of multispectral imaging**

Break 15-20 minutes

**2. Hands-on multispectral imaging**

Lunch break (90 minutes)

Afternoon: Lectures and seminars (3h)

**1. Combining spectral and spatial information**

- a. Basis on Energy Dispersive X-ray Spectroscopy (EDX) and Electron Energy Loss Spectroscopy (EELS)

**2. Seminar 1 (60 minutes): on hyperspectral imaging; Rachid suggestion**

**3. Seminar 2 (60 minutes): multimodal imaging**

**Day 5: Trends and Future Directions (6h; at the at the Physics-Chemistry building)**

Morning: Lectures (3h)

**1. Lecture (120 minutes): Introduction to deep learning**

Break 15-20 minutes

**2. Seminar 2 (60 minutes): AI and machine learning in image processing in materials science/electron microscopy**

Lunch break (90 minutes)

Afternoon: Hands-On Session (3h)

**“Escape game activity”**

- **Students try to solve a problem proposed by us using the knowledge and tools provided throughout the school**
  - **Students need to solve the task in the minimum amount of time using the least number of resources → simulate a situation where the students would need to publish their data first**
- **Students present the results (2-3 slides, 5-10 minutes each group)**