

Prowadzący	Piotr Kozarzewski
ERASMUS+ (semestr zima) 2025/2026	NIE
Oferta PJOE (semestr lato) 2025/2026	TAK
Kierunek, rok, stopień dla PJOE (*obowiązkowe)	Pod rozważę Pana Dziekana

#### BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Экономические и социальные показатели (Economic and Social Indicators)
Erasmus code	
ISCED code	
Language of instruction	Russian
Website	
Prerequisites	Satisfactory command of Russian
ECTS points hour equivalents	<p>Contact hours (work with an academic teacher): 15  Total number of hours with an academic teacher: 17  Number of ECTS points with an academic teacher: 1  Non-contact hours (students' own work): 25  Total number of non-contact hours: 25  Number of ECTS points for non-contact hours: 2  Total number of ECTS points for the module: 3</p>
Educational outcomes verification methods	Students' activity in the classes, a test evaluation.
Description	The course covers knowledge on economic and social indicators as a tool of an economic research. Studying the indicators is accompanied with learning economic, social and political processes and phenomena that are described by them. The course is intended to teach a conscious, critical attitude towards the information obtained and to create the ability to reliably assess the content of a wide range of sources: research publications, reports, expert opinions, governmental and party programs, articles in the press, etc. The classes are conducted in a way that is comprehensible for students with different levels of knowledge of economic and social issues.
Reading list	<p>Main</p> <ol style="list-style-type: none"> <li>1. Aggregate Indices Topic Guide, Transparency International 2012.</li> <li>2. Smith, C.E., Economic Indicators, in Wankel, C. (ed.) Encyclopedia of Business in Today's World, 2009.</li> </ol> <p>Auxiliary</p> <ol style="list-style-type: none"> <li>1. Doing Business, the World Bank, various years.</li> <li>2. Human Development Report, UNDP, various years.</li> <li>3. Transition Report, EBRD, various years.</li> <li>4. Websites of research institutions.</li> </ol>
Educational outcomes	<p>KNOWLEDGE</p> <p>The student will:</p> <ol style="list-style-type: none"> <li>1. know the ways of identifying socio-economic processes and regularities described by indicators discussed;</li> <li>2. know the main data sources, their possibilities and limitations.</li> </ol> <p>SKILLS</p> <p>The student will:</p> <ol style="list-style-type: none"> <li>1. be able to analyze and describe socio-economic phenomena and their interactions using the appropriate set of indicators;</li> <li>2. be able to make effective use of the knowledge gained on economic and social indicators;</li> <li>3. have skills to apply the acquired knowledge on an interdisciplinary basis, using the resources of economics and social science.</li> </ol> <p>ATTITUDES</p>

	<p>The student will:</p> <ol style="list-style-type: none"> <li>1. be prepared to formulate priorities in executing his/her professional duties;</li> <li>2. be able to think in holistic and critical way, taking into account a multitude of factors which affect realization the tasks of his/her job.</li> </ol>
<b>Practice</b>	n/a