Prowadzący	Joanna Śmiechowicz
ERASMUS+ (semestr zima) 2025/2026	TAK/
Oferta PJOE (semestr lato) 2025/2026	TAK /
Kierunek, rok, stopień dla PJOE (*obowiązkowe)	FiR II st., Ekonomia II st.

<sup>\*</sup> PJOE – przedmiot w języku obcym dla studentów polskich oraz dla studentów Erasmus+

## BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Public issues in terms of crisis
Language of instruction	English
Prerequisites	-
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30
(30h = 6 ECTS; 15h = 3 ECTS)	Total number of hours with an academic teacher: 30
	Number of ECTS points with an academic teacher: 3
	Non-contact hours (students' own work): 10
	Total number of non-contact hours: 10
	Number of ECTS points for non-contact hours: 2
	Total number of ECTS points for the module: 5
Educational outcomes verification	semester-final written work
methods	
Description	1. State budget income and expenditure analysis in Poland and EU countries (4h)
-	2. International situation and defense expenditure in Poland and other countries
	3. Demographic and health problems of modern societies and consequences on
	public founds
	4. Imbalance and debt of the state budgets
	5. Financial problems of local government units
	6. EU climate goals and public funds for their implementation
Reading list	PEFA, Global Report on Public Financial Managemant, pefa.org.
	Komla Dzigbede, W. B. Hildreth, Research Handbook on Public Financial
	Management, http://dx.doi.org/10.4337/9781800379718.
	OECD, OECD Journal on Budgeting, Volume 2023 Issue 3.
Educational outcomes	KNOWLEDGE
	<ol> <li>About changes in public sector's tasks and expenditure</li> </ol>
	2. About influence of pandemia on state and local government revenues
	and debt
	3. Threats to public finances caused by Russia's war with Ukraine, climate
	changes, inflation and other
	changes, innation and other
	SKILLS
	Analyzing and understanding main problems of public finance sector
	Interpreting the budget and budget performance
	2. Interpreting the budget and budget performance
	ATTITUDES
	Understanding the problem of unlimited needs and limited public
	resources and the danger of public debt
	<ol> <li>Awareness of the short and long term influence of pandemia, international situation, demographic and environmental issues on public</li> </ol>
	finance
Dractice	
Practice	n/a

<sup>\*\*</sup> zostawić właściwe

## INFORMATION ABOUT CLASSES IN THE CYCLE

Educational outcomes verification methods	
Comments	
Reading list	1.
Educational outcomes	KNOWLEDGE
	4. About changes in public sector's tasks and expenditure
	5. About influence of pandemia on state and local government
	revenues and debt
	6. Threats to public finances caused by Russia's war with Ukraine,
	climate changes, inflation and other
	SKILLS
	3. Analyzing and understanding main problems of public finance
	sector
	4. Interpreting the budget and budget performance
	ATTITUDES
	2. Understanding the problem of unlimited needs and limited
	public resources and the danger of public debt
	<ol> <li>Awareness of the short and long term influence of</li> </ol>
	pandemia, international situation, demographic and environmental issues on public finance
A list of topics	1. State budget income and expenditure analysis in Poland and EU countries (4h)
	2. International situation and defense expenditure in Poland and other
	countries
	3. Demographic and health problems of modern societies and
	consequences on public founds
	4. Imbalance and debt of the state budgets
	5. Financial problems of local government units
	6. EU climate goals and public funds for their implementation
Teaching methods	Lecture, lecture with discussion, multimedia presentation, case study
Assessment methods	Attendance in lectures and discussion activity, semester-final written test