

<b>Prowadzący</b>	Anna Matras-Bolibok
<b>ERASMUS+ (semestr zima) 2025/2026</b>	TAK
<b>Oferta PJOE (semestr lato) 2025/2026</b>	TAK
<b>Kierunek, rok, stopień dla PJOE (*obowiązkowe)</b>	Finanse i rachunkowość, II rok, I stopień

\* PJOE – przedmiot w języku obcym dla studentów polskich oraz dla studentów Erasmus+

\*\* zostawić właściwe

#### BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Microeconomics
Language of instruction	English
Prerequisites	-
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30 Total number of hours with an academic teacher: 30 Number of ECTS points with an academic teacher: 2 Non-contact hours (students' own work): 120 Total number of non-contact hours: 120 Number of ECTS points for non-contact hours: 4 Total number of ECTS points for the module: 6
Educational outcomes verification methods	Written exam (test), discussion
Description	The module covers the knowledge in the area of microeconomics. The main aim of the Microeconomics course is to acquaint students with fundamental terms and problems of modern microeconomics and to convey knowledge about basic mechanisms shaping economic processes and principles of consumers and producers economic decision making.
Reading list	1. Mankiw N., Principles of microeconomics, 8th ed., Cengage Learning, Boston 2018. 2. Krugman P., Wells R., Microeconomics, 5th ed., Worth Publishers, New York 2018.
Educational outcomes	<b>KNOWLEDGE</b> 1. Knowledge of the fundamental microeconomic issues and the criteria of consumers and producers decision making.  <b>SKILLS</b> 1. Ability to use supply and demand diagrams to analyse the impact of determinants of supply and demand on equilibrium price and quantity. 2. Ability to analyse the behaviour of consumers and firms in different types of market structures 3. Ability to analyse and interpret the processes of adjustments in the markets for factors of production  <b>ATTITUDES</b> 1. Ability to apply microeconomics principles to a range of economic policy questions and actively participate in debates on microeconomic topics
Practice	n/a

# INFORMATION ABOUT CLASSES IN THE CYCLE

Educational outcomes verification methods	Written exam (test), discussion
Comments	
Reading list	1. Mankiw N., Principles of microeconomics, 8th ed., Cengage Learning, Boston 2018. 2. Krugman P., Wells R., Microeconomics, 5th ed., Worth Publishers, New York 2018.
Educational outcomes	<p><b>KNOWLEDGE</b></p> <ol style="list-style-type: none"> <li>1. Knowledge of the fundamental microeconomic issues and the criteria of consumers and producers decision making.</li> </ol> <p><b>SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Ability to use supply and demand diagrams to analyse the impact of determinants of supply and demand on equilibrium price and quantity.</li> <li>2. Ability to analyse the behaviour of consumers and firms in different types of market structures</li> <li>3. Ability to analyse and interpret the processes of adjustments in the markets for factors of production</li> </ol> <p><b>ATTITUDES</b></p> <ol style="list-style-type: none"> <li>1. Ability to apply microeconomics principles to a range of economic policy questions and actively participate in debates on microeconomic topics</li> </ol>
A list of topics	<ol style="list-style-type: none"> <li>1. Introduction to microeconomics</li> <li>2. Production-possibility frontier and opportunity cost</li> <li>3. Supply, demand and market equilibrium</li> <li>4. Elasticity and its application</li> <li>5. The theory of consumer choice</li> <li>6. Producer theory</li> <li>7. The costs of production</li> <li>8. Market structures</li> <li>9. Firms in perfectly competitive markets</li> <li>10. Monopoly</li> <li>11. Monopolistic competition</li> <li>12. Oligopoly</li> <li>13. Markets for the factors of production</li> <li>14. Externalities and public goods</li> </ol>
Teaching methods	Lectures, discussion
Assessment methods	Activity during discussion, written exam (test)