Prowadzący	Dr hab. Katarzyna Wójtowicz, prof. UMCS	
ERASMUS+ (semestr zima) 2025/2026	NIE	
Oferta PJOE (semestr lato) 2025/2026	TAK	
Kierunek, rok, stopień dla PJOE (*obowiązkowe)	Finanse i rachunkowość, st. I, rok III	

^{*} PJOE – przedmiot w języku obcym dla studentów polskich oraz dla studentów Erasmus+

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Local Finance in Times of Green Transition	
Erasmus code		
ISCED code		
Language of instruction	English	
Website	https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm	
Prerequisites	Basic knowledge of the public finance system	
ECTS points hour equivalents	Contact hours (work with an academic teacher): 18	
	Total number of hours with an academic teacher: 20	
	Number of ECTS points with an academic teacher: 2	
	Non-contact hours (students' work): 10	
	Total number of non-contact hours: 10	
	Number of ECTS points for non-contact hours: 1	
	Total number of ECTS points for the module: 3	
Educational outcomes verification	Activity and attendance during classes, written exam-choice test	
methods		
Description	Upon completing this course, students can discuss the allocation of expenditure responsibilities to local authorities, governmental transfers, and local revenue sources. In addition, they will address principles of financial accountability and transparency and exchange examples of inclusive and participatory budgeting.	
Reading list	1. Fisher R. (2022). State and local public finance. Routledge.	
	2. OECD Fiscal Decentralization Database	
	3. OECD (2022), Subnational governments in OECD countries: Key data (brochure), OECD, Paris, www.oecd.org/regional/regional-policy. Database: http://dx.doi.org/10.1787/region-data-en	
	4. OECD/UCLG (2016), Subnational Governments around the world: Structure and finance.	
Educational outcomes	KNOWLEDGE:	
	 Understanding local public governance, finance, and global economics. Knowledge of local government organization, expenditure and revenue raising, service delivery, regulatory responsibilities, higher-order fiscal transfers, and methods of capital financing. 	
	Samiliarity with the relationship between local government units' socioeconomic, demographic, environmental, and spatial characteristics and fiscal conditions. SKILLS:	
	Ability to observe and interpret economic phenomena at the local government level.	
	Avareness of local governments' impact on providing local services and economic growth. ATTITUDES	
	ATTITUDES:	
	Effective communication skills with the local environment. Ability to work in conomic project tooms.	
	2. Ability to work in economic project teams.	
	3. Ability to participate in the preparation of social projects and provide a multi- social impact of their activities.	
Practice	n/a	
riacute	11/4	

INFORMATION ABOUT CLASSES IN THE CYCLE

Website	https://www.umcs.pl/en/courses-in-english,21103.htm
Educational outcomes verification methods	Activity and attendance during classes, written exam-choice
	test
Comments	
Reading list	1. Fisher R. (2022). State and local public finance. Routledge.
, and the second	2. OECD Fiscal Decentralization Database
	3. OECD (2022), Subnational governments in OECD countries:
	Key data (brochure), OECD, Paris,
	www.oecd.org/regional/regional-policy. Database:
	http://dx.doi.org/10.1787/region-data-en
	4. OECD/UCLG (2016), Subnational Governments around the
	world: Structure and finance.
Educational outcomes	KNOWLEDGE:
	1. Understanding local public governance, finance, and global
	economics.
	2. Knowledge of local government organization, expenditure
	and revenue raising, service delivery, regulatory
	responsibilities, higher-order fiscal transfers, and
	methods of capital financing.
	3. Familiarity with the relationship between local government
	units' socio-economic, demographic, environmental, and
	spatial characteristics and fiscal conditions.
	SKILLS:
	Ability to observe and interpret economic phenomena at
	the local government level.
	2. Awareness of local governments' impact on providing local
	services and economic growth.
	ATTITUDES:
	1. Effective communication skills with the local environment.
	2. Ability to work in economic project teams.
	3. Ability to participate in the preparation of social projects
	and provide a multi-social impact of their activities.
A list of topics	1. Basic concepts in local government, local governance, and
	local public economics and finance.
	2. Roles and responsibilities of local governments.
	3. A comparative analysis of local government organization
	and finance worldwide.
	4. Principles and practices of expenditure and revenue
	assignment.
	5. Local government revenue system, including own revenues
	and intergovernmental transfers.
	6. Fiscal autonomy and local taxation.
	7. Local expenditures and service delivery.
	8. Provision and finance of infrastructure.
	9. External resources for financing.
	10. Recovery and Resilience Facility and the subnational
	governments.
Teaching methods	Discussion, Lectures, Group presentations, Self-study tasks
Assessment methods	Activity and attendance during classes (40%), written exam-
	choice test (60%)