

Prowadzący	Dr Konrad Czernichowski
Oferta PJO*	NIE
Oferta PJOE*	TAK
Kierunek, rok, stopień dla PJO	
Semestr roku 2025/2026	letni**

* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+

** zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Kipolandi cha biashara
Erasmus code	
ISCED code	
Language of instruction	Swahili
Website	https://www.umcs.pl/en/courses-in-english,21103.htm (dla PJOE)
Prerequisites	Basic knowledge of Polish (A2) and Swahili (B1)
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30 hours Total number of hours with an academic teacher: 30 hours Number of ECTS points with an academic teacher: 4 Non-contact hours (students' own work): 15 hours Total number of non-contact hours: 15 hours Number of ECTS points for non-contact hours: 2 Total number of ECTS points for the module: 6
Educational outcomes verification methods	Written test
Description	<ol style="list-style-type: none"> 1. The term of Welfare Economics. Horizontal and vertical equity. Pareto-efficient allocation 2. Gini index – theory 3. Gini index – exercise and graphic interpretation 4. Market failure 5. Reasons for market distortions 6. Classification of externalities 7. Social costs and social benefits of nuclear power 8. Taking decisions in the deterministic conditions and the conditions of risk, uncertainty and ignorance 9. Characteristics of products 10. Marginal and average tax rate 11. Oxford debate – flat tax vs. progressive tax 12. Pure waste 13. Welfare state in Scandinavia 14. Test 15. Fair Trade. Assessment
Reading list	1. D. Beggs, S. Fischer, R. Dornbusch, Economics, McGraw-Hill Education, Maidenhead 2008, pp. 295-373;

	<ol style="list-style-type: none"> 2. W. Beckerman, Economics as Applied Ethics. Value Judgements in Welfare Economics, Palgrave Macmillan, Houndmills – Basingstoke – Hampshire 2010; 3. www.fairtrade.net, www.ifat.org, www.worldshops.org, www.eftafairtrade.org; 4. P.A. Samuelson, Economics, McGraw-Hill Kogakusha, Tokyo 1973; 5. A.C. Pigou, The veil of money, McMillan & Co., London 1950.
Educational outcomes	<p>KNOWLEDGE</p> <p>The aim of the subject is to introduce Polish vocabulary in business situations. The course is aimed especially at Erasmus students, Swahili speakers, who have basic knowledge of Polish (for instance they attended a Polish course offered in Tanzania by NAWA).</p> <p>SKILLS</p> <p>The student will acquire the skills of presenting a company, opening an account in a bank, talking on phone, writing a CV.</p> <p>ATTITUDES</p> <p>The student will have a confidence of applying for a job and interacting with Polish native speakers.</p>
Practice	

INFORMATION ABOUT CLASSES IN THE CYCLE

Website	https://www.umcs.pl/en/courses-in-english,21103.htm (dla PJOE)
Educational outcomes verification methods	Written test
Comments	Summer semester
Reading list	M. Kowalska, <i>O biznesie po polsku</i> , Towarzystwo Autorów i Wydawców Prac Naukowych UNIVERSITAS, Kraków 2023
Educational outcomes	<p>KNOWLEDGE</p> <p>The aim of the subject is to introduce Polish vocabulary in business situations. The course is aimed especially at Erasmus students, Swahili speakers, who have basic knowledge of Polish (for instance they attended a Polish course offered in Tanzania by NAWA).</p> <p>SKILLS</p> <p>The student will acquire the skills of presenting a company, opening an account in a bank, talking on phone, writing a CV.</p> <p>ATTITUDES</p> <p>The student will have a confidence of applying for a job and interacting with Polish native speakers.</p>
A list of topics	<ol style="list-style-type: none"> 1. Kujaza fomu 2. Kampuni 3. Siku yangu 4. Akaunti ya benki 5. Kupigia simu 6. Juu ya uchumi 7. Kikao 8. Kubadilisha kazi 9. Mabadiliko 10. Kuongezeka au kushuka? 11. Ripoti 12. Testi
Teaching methods	Exercises, discussion
Assessment methods	Presence, commitment, test