Prowadzący	Dr Monika Wojtas
ERASMUS+ (semestr zima) 2025/2026	TAK <del>/ NIE**</del>
Oferta PJOE (semestr lato) 2025/2026	TAK/NIE**
Kierunek, rok, stopień dla PJOE (*obowiązkowe)	

\* PJOE – przedmiot w języku obcym dla studentów polskich oraz dla studentów Erasmus+

\*\* zostawić właściwe

## BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	International organizations in the world economy
Language of instruction	English
Prerequisites	
ECTS points hour equivalents	Contact hours (work with an academic teacher):
(30h = 6 ECTS; 15h = 3 ECTS)	Total number of hours with an academic teacher: 15
	Number of ECTS points with an academic teacher: 1,5
	Non-contact hours (students' own work):
	Total number of non-contact hours: 15
	Number of ECTS points for non-contact hours: 1,5
	Total number of ECTS points for the module: 3
Educational outcomes verification	Written exam/ term paper / attendance and participation in class
methods	
Description	The module covers the knowledge in the area of the role of international
	organizations in the world economy. The students will learn the causes and
	circumstances for the creation of all the major international economic
	organizations as well as their functions and effects of their activity.
Reading list	<ol> <li>R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009.</li> </ol>
Educational outcomes	Knowledge:
	1. about economic institutions in the internal and international dimension
	2. about the factors and processes of socio-economic development at
	global, regional and national level
	Skills:
	1. of observation and interpretation of economic phenomena
	2. of analyzing the causes and course of specific economic phenomena
	Attitudes:
	<ol> <li>ability to working and learning and continuing education and</li> </ol>
	improvement of acquired skills and knowledge
	1. ability to communicate with the environment
Practice	n/a

## INFORMATION ABOUT CLASSES IN THE CYCLE

Educational outcomes verification methods	Written exam/ term paper / attendance and participation in class
Comments	
Reading list	<ol> <li>J. McCormick, International organizations, Bloomsbury Publishing PLC 2024.</li> <li>R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009.</li> <li>J. Stiglitz, Globalization and Its Discontents, 2004.</li> <li>T. Oatley, International Political Economy: Interest and Institutions in the Global Economy, 2003</li> <li>C. Archer, International organizations, selected chapters</li> </ol>
Educational outcomes	Knowledge:

	1. about economic institutions in the internal and international dimension
	<ol> <li>about the factors and processes of socio-economic development at global, regional and national level</li> </ol>
	Skills:
	1. of observation and interpretation of economic phenomena
	<ol><li>of analyzing the causes and course of specific economic phenomena</li></ol>
	Attitudes:
	<ol> <li>ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> </ol>
	1. ability to communicate with the environment
A list of topics	1. International organizations – definitions and categories
	2. The stages of development of international organizations
	3. The UN as an example of an universal organization
	4. International Monetary Fund
	5. World Bank and regional development banks
	6. GATT/ WTO
	7. Organisation for Economic Cooperation and Development
	1. G8 and G20 as informal organizations of global management
Teaching methods	Informational lecture, class discussion
Assessment methods	