

## Zajęcia fakultatywne: **SOCJOLOGIA/ IV semestr/konwersatoria / ANG**

1	Name of the course	Sustainable Development as a Civilization Revolution
2	Name and surname of the lecturer, title / academic degree	Dr hab. Paweł Rydzewski, prof. UMCS
3	Language	<b>English</b>
4	Strona WWW	
5	Semestr	<b>summer</b>
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p><b>Seminars</b>  30h, 3 ECTS  Consultations 2h  Total number of hours with the participation of an academic teacher 32h  Number of ECTS credits with the participation of an academic teacher 1</p> <p>Non-contact hours (student's own work)  Studying literature 28 h  Preparation to the exam 30h  Total number of non-contact hours 58h  Number of ECTS points for non-contact hours 2</p> <p><b>Total number of ECTS points 3</b></p>
7	Prerequisites	
8	Description of the course	This lecture will delve into the concept of sustainable development, framing it as a transformative force capable of redefining human civilization. We will explore the historical context of sustainability, examining how the interplay between environmental, economic, and social factors has shaped our understanding of development.
9	Topics	<ul style="list-style-type: none"> <li>• Concept and Definition of Sustainable Development</li> <li>• Sustainable Development Goals (SDGs)</li> <li>• Theoretical Foundations and Philosophical Perspectives</li> <li>• Economic Theories and Models for Sustainability</li> <li>• Environmental Dimensions of Sustainable Development</li> <li>• Social Dimensions of Sustainable Development</li> <li>• Economic Dimensions of Sustainable Development</li> <li>• Policy and Governance for Sustainable Development</li> <li>• Case Studies and Practical Applications</li> </ul>
10	Literature	<p><b>Compulsory literature:</b></p> <ul style="list-style-type: none"> <li>- Elliott, Jennifer A., An Introduction to Sustainable Development, 5th ed. Routledge, 2022.</li> <li>- Sachs, Jeffrey D., The Ages of Globalization: Geography, Technology, and Institutions, Columbia University Press, 2022.</li> <li>- Blewitt, John, Understanding Sustainable Development, 3rd ed. Routledge, 2019.</li> </ul> <p><b>Supplementary literature:</b></p> <ul style="list-style-type: none"> <li>- Stoddart, Hannah, Sustainability, Business, and the Environment: A Green Business Primer, Palgrave Macmillan, 2023.</li> <li>- Pargal, Sheoli, and Debra Shapiro, Sustainable Development and the Digital Transformation, World Bank Publications, 2023.</li> <li>- Scoones, Ian, The Politics of Sustainability: Beyond the Green</li> </ul>

		<p>Economy, Routledge, 2021.</p> <p>- Benson, Melinda Harm, and Robin Kundis Craig, The End of Sustainability: Resilience and the Future of Environmental Governance in the Anthropocene, University Press of Kansas, 2021.</p>
11	Learning outcomes	<ul style="list-style-type: none"> <li>• Knows and understands at an advanced level selected facts, objects and phenomena from the field of sociological subdisciplines and other detailed social issues (K_W02) P6U_W P6S_WG</li> <li>• Is able to use his sociological knowledge in predictable conditions that require non-standard solutions (K_U01) P6U_U P6S_UW</li> <li>• Is able to discuss social issues and critically evaluate the positions of other discussants (K_U06) P6U_U P6S_UK</li> </ul>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: Discussions during the lecture, arguing his/her position, using the acquired knowledge during the discussion</p> <p>K_U01: Application of acquired knowledge for a short presentation</p> <p>K_U06: Discussions on presentations and fragments of lectures</p>
13	Teaching methods	Problem lecture, presentations, discussions
14	<p>1 Assessment methods</p> <p>2 Assessment criteria</p>	<p>Systematic monitoring of students' work and involvement.</p> <p>Participating in classes, preparing presentations</p>