

## Zajęcia fakultatywne: **SOCJOLOGIA/ IV semestr/konwersatoria / ANG**

1	Name Of The Course	Social Consequences of Climate Change
2	Name and surname of the lecturer, title / academic degree	Dr hab. Paweł Rydzewski, prof. UMCS
3	Language	<b>English</b>
4	Strona WWW	
5	Semestr	<b>summer</b>
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p><b>Seminars</b>  30h, 3 ECTS  Consultations 2h  Total number of hours with the participation of an academic teacher 32h  Number of ECTS credits with the participation of an academic teacher 1</p> <p>Non-contact hours (student's own work)  Studying literature 28 h  Preparation to the exam 30h  Total number of non-contact hours 58h  Number of ECTS points for non-contact hours 2</p> <p><b>Total number of ECTS points 3</b></p>
7	Prerequisites	
8	Description of the course	<p>This lecture will delve into the diverse social consequences of climate change, examining how environmental changes affect human societies. We will explore the health impacts, such as the spread of diseases and heat-related illnesses, and discuss the growing phenomenon of climate-induced migration and displacement. The lecture will address economic inequality, highlighting how climate change disproportionately affects vulnerable communities through food insecurity and resource scarcity. Additionally, we will consider the potential for increased social instability and conflict over resources, as well as the cultural ramifications, including the loss of cultural heritage and traditional ways of life. Through this comprehensive overview, students will gain a deeper understanding of the profound and far-reaching social impacts of climate change.</p>
9	Topics	<ul style="list-style-type: none"> <li>• Understanding Climate Change</li> <li>• Social Dimensions of Climate Change</li> <li>• Economic Disruption and Inequality</li> <li>• Agriculture and Food Security</li> <li>• Public Health and Disease</li> <li>• Mental Health and Well-being</li> <li>• Migration and Displacement</li> <li>• Political Stability and Conflict</li> <li>• Social Movements and Advocacy</li> </ul>
10	Literature	<p><b>Compulsory literature:</b></p> <p>Pelling, M. (2022), <i>Adaptation to Climate Change: From Resilience to Transformation</i>, Routledge.</p> <p>Mann, M. E. (2021), <i>The New Climate War: The Fight to Take Back Our Planet</i>, PublicAffairs.</p> <p>Nixon, R. (2011), <i>Slow Violence and the Environmentalism of the Poor</i>, Harvard University Press.</p>

		<b>Supplementary literature:</b> Dawson, A. (2017), Extreme Cities: The Peril and Promise of Urban Life in the Age of Climate Change, Verso. Friel, S. (2019), Climate Change and the People's Health, Oxford University Press. Hornborg, A. (2019), Nature, Society, and Justice in the Anthropocene: Unravelling the Money-Energy-Technology Complex, Cambridge University Press
11	Learning outcomes	<ul style="list-style-type: none"> <li>Knows and understands at an advanced level selected facts, objects and phenomena from the field of sociological subdisciplines and other detailed social issues (K_W02) P6U_W P6S_WG</li> <li>Is able to use his sociological knowledge in predictable conditions that require non-standard solutions (K_U01) P6U_U P6S_UW</li> <li>Is able to discuss social issues and critically evaluate the positions of other discussants (K_U06) P6U_U P6S_UK</li> </ul>
12	Method of verification of learning outcomes (separately for each effect)	K_W02: Discussions during the lecture, arguing his/her position, using the acquired knowledge during the discussion K_U01: Application of acquired knowledge for a short presentation K_U06: Discussions on presentations and fragments of lectures
13	Teaching methods	Problem lecture, presentations, discussions
14	1 Assessment methods 2 Assessment criteria	Systematic monitoring of students' work and involvement. Participating in classes, preparing presentations