

## Zajęcia fakultatywne: **SOCJOLOGIA IV semestr/konwersatoria/ang**

1	Name:	<b>Modernization of Polish society in historical perspective</b>
2	Name and surname of lecturer, academic title/degree	Prof. Agnieszka Kolasa-Nowak
3	Course language:	<b>English</b>
4	Web page:	
5	Semester:	<b>summer</b>
6	Hourly equivalents of ECTS credits:	<p>Contact hours (with academic teacher)  <b>Seminar</b> 30h, 3 ECTS            Consultations and passing 2h            Total number of hours with participation of an academic teacher 32h            Number of ECTS credits with participation of the academic teacher 1</p> <p>Non-contact hours (students' own work)            Literature studies 28h            Preparing to the assessment test 30h            Total number of non-contact hours 58h            Number of ECTS credits for non-contact hours 2</p> <p>Total number of ECTS credits 3</p>
7	Requirements:	Basic knowledge of Polish and European history
8	Description:	The course discusses the basic problems of Polish modernization in global context from the perspective of historical sociology. The aim is to show the genesis of modern Poland and to see contemporary challenges as results of the unique path of development.
9	List of topics:	<ol style="list-style-type: none"> <li>1. What is modernization and why it is uneven?</li> <li>2. Backwardness and underdevelopment in the European periphery. Historical sociology of modernization.</li> <li>3. Polish history of late modernization: the origins of backwardness.</li> <li>4. Eastern Europe through Western eyes: invention of Eastern Europe.</li> <li>5. Polish social elites in XIXth century: the symbolic hegemony of intelligentsia.</li> <li>6. Polish peasants: from serfdom to political agency.</li> <li>7. Social consequences of industrialization: Łódź as Polish Manchester.</li> <li>8. National identity and the lack of state.</li> <li>9. Polish Catholicism: from hegemony to contemporary secularization.</li> <li>10. Polish regional development: how history matters today?</li> <li>11. Polish leaps to modernity: 1918, 1944, 1989.</li> <li>12. Are we really "Europe's growth champion"?</li> <li>13. Civil society and citizenship model in Poland: from nobility to citizens.</li> <li>14. Communism from historical perspective: the successes of the Second World.</li> <li>15. Why history matters?</li> </ol>
10	Bibliography (divided into compulsory and supplementary):	<p>Literature (will be assigned individually to prepare presentation).            Texts will be provided.</p> <p>B.Poter-Szucs. Poland in the Modern World. Beyond Martyrdom. 2014.  <a href="https://www.pol-int.org/polish-studies-blog/poland-as-a-perfectly-ordinary-country">https://www.pol-int.org/polish-studies-blog/poland-as-a-perfectly-ordinary-country</a>            JP2 Lectures // Prof. Mirosława Grabowska: Secularization in Europe:</p>

		<p>Theory and Reality:</p> <p><a href="https://www.youtube.com/watch?v=KdP5rJamvgw">https://www.youtube.com/watch?v=KdP5rJamvgw</a></p> <p>L.Wolff. <i>Inventing Eastern Europe. The Map of Civilization on the Mind of the Enlightenment</i>. 1994.</p> <p>Thomas J. Hegarty. Review of Wolff's 'Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment':</p> <p><a href="https://networks.h-net.org/node/19384/reviews/19521/hegarty-wolff-inventing-eastern-europe-map-civilization-mind">https://networks.h-net.org/node/19384/reviews/19521/hegarty-wolff-inventing-eastern-europe-map-civilization-mind</a></p> <p>W.Knobl. <i>The Sociological Discourse on Modernization and Modernity</i>. "Revue Internationale de Philosophie" 2017/2: 311-329.</p> <p>Z.Norkus. Two Periods of the Peripheric Capitalist Development: Pre-Communist and Post-Communist Eastern Europe in Comparison. "Polish Sociological Review" 2015 (2): 131-152.</p> <p>G.Zubrzycki. <i>The Crosses of Auschwitz: Nationalism and Religion in Post-Communist Poland</i>. 2006.</p> <p>M.Piątkowski. <i>Europe's Growth Champion: Insights from the Economic Rise of Poland</i>. 2018.</p> <p>K.Kotyńska, T.Zarycki, (2015) On the Periphery, <i>HERITO: Heritage, culture and the present</i>, 21, pp. 34-47.</p> <p>R.Smoczyński, T.Zarycki, The Extended Family: Descendants of Nobility in Post-communist Poland, <i>Communist and Post-Communist Studies</i>, 54 (4), 2021, pp. 157–75.</p> <p>T.Zarycki. <i>The Ideologies of Eastness in Central and Eastern Europe</i>. 2012.</p> <p>T.Zarycki. History and regional development. A controversy over the 'right' interpretation of the role of history in the development of the Polish regions, <i>GeoForum</i>.vol. 38, 3 / May 2007, pp. 485–493.</p> <p>T.Zarycki, Tomasz, R.Smoczyński, T.Warczok, <i>Cultural Citizenship without State: Historical roots of the modern Polish citizenship model, Theory and Society</i>, vol.51 (2), p.269-301</p> <p>A.Zysiak and others (eds). <i>From Cotton and Smoke. Łódź – Industrial City and Discourses of Asynchronous Modernity 1897–1994</i>. 2018.</p>
11	Learning outcomes:	<p>K_W01 Knows and understands to an advanced degree selected facts, objects and phenomena of the sociological sub-disciplines and other detailed social issues</p> <p>K_U01 He is able to use his sociological knowledge in predictable conditions and requiring non-standard solutions</p> <p>K_U06 Can discuss social issues and critically evaluate the positions of other discussants</p> <p>Zna i rozumie w zaawansowanym stopniu wybrane fakty, obiekty i zjawiska z zakresu subdyscyplin socjologicznych oraz pozostałe szczegółowe zagadnienia społeczne (K_W02) P6U_W P6S_WG</p> <p>Potrafi wykorzystywać posiadaną wiedzę socjologiczną w warunkach przewidywalnych i wymagających niestandardowych rozwiązań (K_U01) P6U_U P6S_UW</p> <p>Potrafi dyskutować na tematy społeczne i krytycznie oceniać stanowiska innych dyskutantów (K_U06) P6U_U P6S_UK</p>

12	Verification method of learning outcomes:	K_W02: Quality of individual presentation. K_U01: quality of individual presentation. K_U06: participation in class discussions.
13	Teaching methods:	Discussions based on reading assigned texts. Individual work: presentation of specific topic by each participant.
14	Assessment methods and assessment criteria:	Participation in class discussions. Assessment of individual presentation. Criteria: use of relevant literature, the ability to pose and solve a problem.