**Prof. Noemia Rute Peres de Bessa Vilela, PhD**

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| **Course title:** | Women’s rights in Islam |
| **Semester:** | 2 |
| **Language:** | English (at the students' request, lectures can be given in Spanish or Portuguese) |
| **ECTS credit allocation:** | Contact hours:  - lecture: 15h  ECTS credits 0.5  student's own work:  - current preparation for classes 30 h  - preparing for the completion of the subject 55 h  Total number of hours of student's own work: 85  ECTS credits 3.5  total number of hours 100h  total number of ECTS points: 4. |
| **Verification method of learning outcomes:** | written test- all effects |
| **Description:** | This subject is designed to provide an in-depth understanding of women’s rights in Islam, focusing on scriptural, historical, and contemporary perspectives. The course explores the rights granted to women in Islamic teachings and the challenges of interpretation and application. It includes discussions, practical skills, and critical analysis. |
| **Bibliography:** | Basic: Mernissi, Fatima. “The Veil and the Male Elite: A Feminist Interpretation of Women’s Rights in Islam”. Perseus Books, 1991.2. Barlas, Asma. “Believing Women in Islam: Unreading Patriarchal Interpretations of the Qur’an”. University of Texas Press, 2002.Wadud, Amina. “Qur’an and Woman: Rereading the Sacred Text from a Woman’s Perspective\*. Oxford University Press, 1999. Additional: Ali, Kecia. “Sexual Ethics and Islam: Feminist Reflections on Qur’an, Hadith, and Jurisprudence”. Oneworld Publications, 2016.Engineer, Asghar Ali. \*The Rights of Women in Islam\*. St. Martin’s Press, 1996. |
| **Learning outcomes:** | Knowledge  A student  1. understands of women’s rights as outlined in Islamic teachings (K\_W02)  2. is familiar with Qur’anic verses and Hadiths addressing gender roles (K\_W03)  3. is aware of historical contributions of women in Islamic societies (K\_W02)  4. recognizes of the diversity of interpretations and their cultural influences (K\_W04)  Skills  A student can, is able  1. to think critically to differentiate between cultural practices and religious principles (K\_U01)  2. to get an effective communication skills for discussing women’s rights in Islam (K\_U03)  3. to explore historical and contemporary issues (K\_U05)  Competences  A student is ready to  1. to engage in interfaith and cross-cultural dialogues on gender rights (K\_K01)  2. to advocate for women’s rights within an Islamic framework (K\_K04)  3. to address misconceptions about women’s roles in Islam (K\_K03)  4. to lead in promoting gender equity in diverse contexts (K\_K02) |

Lecture

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| Verification method of learning outcomes: | Written test |
| Bibliography: | As in the general section |
| Learning outcomes: | As in the general section |
| Topics: | 1. The Role of Women in Pre-Islamic Arabia  2. Islam as a way of living   * Women’s Rights in the Qur’an: A Scriptural Perspective * Women in Hadith Literature: Interpretations and Implications   3. Equity instead of equality   * Men’s rights and obligations * Women’s rights and obligations   4. Family and succession law   * Marriage, * Polygamy, * Divorce, and * Inheritance   5. Women in Islamic History   * Key Figures and Contributions   6. Modern Feminist Movements in the Muslim World  7. Contemporary Challenges:   * Misinterpretations and * Cultural Practices |
| Didactic methods: | Conversation lecture, discussion, case study |
| Methods and evaluation criteria: | Written test conducted on the UMCS Virtual Campus or Microsoft Teams platform. Consists of single-choice test questions. A score of 1 point is available for each single-choice test question. Credit from min. 50% of positive answers. |