

ERASMUS

SOCIOLOGY

1	Name of the course	Sociology of the Family
2	Name and surname of the lecturer, title / academic degree	Anna Sadowska, MA http://www.umcs.pl/pl/adres-book-employee,3571,pl.html
3	Language	English
4	Strona WWW	https://usosweb.umcs.pl/kontroler.php?action=katalog2/przedmioty/pokazPrzedmiot&prz_kod=F-S-13Er
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Contact hours (with academic teacher) Lecture: 30 hrs. Consultations: 2 hrs. Total number of hours with the participation of an academic teacher: 32 hrs. Number of ECTS credits with the participation of an academic teacher: 1</p> <p>Non-contact hours (student's own work) Studying literature: 45 hrs. Preparation to the exam (paper): 75 hrs. Total number of non-contact hours: 120h Number of ECTS credits for non-contact hours: 4</p> <p>Total number of ECTS points 5</p>
7	Prerequisites	English B2
8	Description of the course	<p>The scope of the course includes, inter alia:</p> <ol style="list-style-type: none"> 1. Sociological perspectives on families (functionalism, conflict theory, symbolic interactionism); 2. Demographic, economic and gender perspectives on families; 3. Families in historical and cross-cultural perspectives; 4. Problems and challenges for contemporary families.
9	Topics	<p>Course content*:</p> <ol style="list-style-type: none"> 1. Introduction to the course: topics and requirements. 2. Evolution of families in historical perspective. 3. Sociological perspectives on families (functionalism, conflict theory, symbolic interactionism). 4. Demographic, economic and gender perspectives on families. 5. Sexuality and families – explored. 6. From a couple to marriage. The processes and models of family life. 7. Becoming a parent, being a child. 8. Divorce as an end, divorce as a beginning? 9. Family members at work – work division within families. 10. Family issues: child/partner abuse. 11. Families in transition. Problems and challenges for contemporary families. 12-14. Cross-cultural perspective on families (Let's take a closer look at families in your country and Poland). 15. Course summary. <p><i>* I reserve the right to make changes to the syllabus if required. Students will be informed about all updates.</i></p>

10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> 1. <i>The Wiley Blackwell Companion to the Sociology of Families</i>, ed. Judith Treas, J. Scott, and M. Richards, John Wiley & Sons, Ltd. Published 2014. 2. Blair S. L., Claster P. N., <i>Visions of the 21st Century Family: Transforming Structures and Identities</i>, Bingley U. K.: Emerald Group Publishing Limited 2013. 3. Dickerson B. J., Krieg D. B., Kohlman M. H., <i>Notions of Family: Intersectional Perspectives</i>, Bingley, U.K.: Emerald Group Publishing Limited 2013 4. <i>Sourcebook of Family Theory and Research</i>, ed. V.L. Bengtson et al., SAGE Publications 2005. <p>Supplementary literature:</p> <ol style="list-style-type: none"> 1. Sikorska M., <i>Praktyki rodzinne i rodzicielskie we współczesnej Polsce rekonstrukcja codzienności</i>, Wydawnictwo Naukowe SCHOLAR, Warszawa 2019. 2. Szlendak T., <i>Socjologia rodziny. Ewolucja, historia, zróżnicowanie</i>, Wydawnictwo Naukowe PWN, Warszawa 2010.
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: project: paper presentation K_U01: project: paper presentation K_U06: attendance and participation</p>
13	Teaching methods	<ul style="list-style-type: none"> • Activating lecture; • Discussion; • Case study; • Project.
14	<ol style="list-style-type: none"> 1 Assessment methods 2 Assessment criteria 	<ol style="list-style-type: none"> 1. Project: paper presentation (50%) and evaluation of student activity during classes (50%). 2.1 Project: paper presentation – on the topic agreed with the lecturer (with reference to the learning outcomes and the class content). Evaluation criteria: <ol style="list-style-type: none"> a) compliance with the topic and presenting one’s opinion; b) use of scientific sources; c) formal side of the presentation (including a list of sources used). 2.2 Ongoing assessment of students’ activity during classes – evaluated on a scale: <ul style="list-style-type: none"> - 0 pts. (student absent from class); - 1 pt. (student present in class); - 2 pts. (student present and actively participating in class).