

## ERASMUS

### SOCIOLOGY

1	Name of the course	<b>Aging in Contemporary Societies</b>
2	Name and surname of the lecturer, title / academic degree	<p><b>Anna Sadowska, MA</b>  <a href="http://www.umcs.pl/pl/adres-book-employee,3571,pl.html">http://www.umcs.pl/pl/adres-book-employee,3571,pl.html</a></p> <p><b>Michał Nowakowski, PhD</b>  <a href="https://www.umcs.pl/pl/adres-book-employee,1977,pl.html">https://www.umcs.pl/pl/adres-book-employee,1977,pl.html</a></p>
3	Language	English
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Contact hours (with academic teacher)            Lecture: 30 hrs.            Consultations: 2 hrs.            Total number of hours with the participation of an academic teacher: 32 hrs.            Number of ECTS credits with the participation of an academic teacher: 1</p> <p>Non-contact hours (student's own work)            Studying literature: 45 hrs.            Preparation to the exam (paper): 75 hrs.            Total number of non-contact hours: 120h            Number of ECTS credits for non-contact hours: 4</p> <p><b>Total number of ECTS points 5</b></p>
7	Prerequisites	English B2
8	Description of the course	Students will be introduced to the basic concepts and theories of social gerontology and sociology of aging, followed by specific issues. The topics for <b>critical discussion</b> will include: health condition and fitness of seniors, family situation and social bonds, activity (educational, vocational, social), quality of life (health-related) and challenges (growing demand for care services, discrimination and violence).
9	Topics	<p><b>Course content*:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to social gerontology and sociology of ageing.</li> <li>2. Theories of aging in practice. A research perspective.</li> <li>3. Health condition and fitness of the elderly. Illness and disability as determinants of quality of life in old age.</li> <li>4. Family situation and social bonds of the elderly.</li> <li>5. Socioeconomic situation of seniors.</li> <li>6. Educational and professional activity of the elderly.</li> <li>7. Social and cultural activity of the elderly.</li> <li>8. Silver economy.</li> <li>9. Care of the elderly: needs, resources, deficits.</li> <li>10. Systems of support and institutional assistance aimed at seniors.</li> <li>11. Senior policy in Poland and your country.</li> <li>12. Discrimination and violence against the elderly.</li> <li>13. Ageing as a task. Dilemmas of late adulthood.</li> <li>14. The social role of seniors in modern societies.</li> <li>15. Summary of the class.</li> </ol> <p><i>* I reserve the right to make changes to the syllabus if required. Students will be informed about all updates.</i></p>

10	Literature	<p><b>Compulsory literature:</b></p> <p>Kunkel S., Chahal J., Whittington F.J., Brown J.S., Global Ageing; Comparative Perspectives on Ageing and the Life Course, New York: Springer Publishing Company 2014.</p> <p>Morgan L.A., Kunkel S., Ageing, Society and the Life Course, 5th edition, New York: Springer Publishing Company 2016.</p> <p>Powell J.L., Social Gerontology, Hauppauge, New York: Nova Science Publishers, Inc. 2013.</p> <p>Victor Ch.R., The Social Context of Ageing. A Textbook of Gerontology, London: Routledge 2005.</p> <p><b>Supplementary literature:</b></p> <p>PolSenior2 – Badanie poszczególnych obszarów stanu zdrowia osób starszych, w tym jakości życia związanej ze zdrowiem, red. P. Błędowski, T. Grodzicki, M. Mossakowska, T. Zdrojewski, Gdański Uniwersytet Medyczny, Gdańsk 2021.</p>
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: project: paper presentation  K_U01: project: paper presentation  K_U06: attendance and participation</p>
13	Teaching methods	<ul style="list-style-type: none"> <li>• Activating lecture;</li> <li>• Discussion;</li> <li>• Case study;</li> <li>• Project.</li> </ul>
14	1 Assessment methods 2 Assessment criteria	<p>1. Project: paper presentation (50%) and evaluation of student activity during classes (50%).</p> <p>2.1 Project: paper presentation – on the topic agreed with the lecturer (with reference to the learning outcomes and the class content).  Evaluation criteria:  a) compliance with the topic and presenting one’s opinion;  b) use of scientific sources;  c) formal side of the presentation (including a list of sources used).</p> <p>2.2 Ongoing assessment of students’ activity during classes – evaluated on a scale:  - 0 pts. (student absent from class);  - 1 pt. (student present in class);  - 2 pts. (student present and actively participating in class).</p>