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| **Prowadzący (lecturer)** | LONGINUS RUTASITARA KYARUZI |
| **Oferta PJO\*** | TAK  |
| **Oferta PJOE\*** | TAK  |
| **Kierunek, rok, stopień dla PJO (\*obowiązkowe)** |  |
| **Semestr roku 2023/2024** | letni\*\* 14-18.04.2025 |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | **Development Economics I** |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | ENGLISH |
| **Website** |  |
| **Prerequisites** | NONE |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 15Total number of hours with an academic teacher: 15Number of ECTS points with an academic teacher: 1Non-contact hours (students' own work): 30Total number of non-contact hours: 30Number of ECTS points for non-contact hours: 2Total number of ECTS points for the module: 3 |
| **Educational outcomes verification methods** | Developed capacity of students to understand the concept of economic growth and economic development as scholarly established; the importance of the study of economic growth; how economic growth is measured; difference between economic growth and economic development; why there can be growth without development; explain the common characteristics of the less-developed countries; differences between the less-developed countries; indicators of underdevelopment; the obstacles to development and how sustainable development can be achieved. Verification: Individual and group take home assignments; presentations, tests/final exam, |
| **Description** | Course give a basic description of development economics and its relationship with other areas of economics, evolution and critique of major theories of development, applicability.  |
| **Reading list** | (Selected and to be updatedTodaro, M. P. & Smith, S. C. (2011). Economic Development. (11th ed.). England: Pearson Education Ltd.Haller, A. P. (2012). “Concepts of Economic Growth: Challenges of Crisis and of Knowledge.” Economy Trans-disciplinary Cognition, Vol. 15, Issue 1/2012. Hicks & Streeten (1979). “Indicators of Development: The Search for a Basic Need, Yardstick, World Development.” Elsevier, Vol.7(6). Jhingan, M. L. (2007). The Economics of Development and Planning. (39th ed.). Delhi: Vrinda Publications (P) Ltd.Olajide, O. T. (2004). Theories of Economic Development and Planning. Lagos: Pumark Nigeria Ltd. Supplemented by up-to-date materials from, among others, UNITED NATIONS, World Bank publications, independent studies  |
| **Educational outcomes** | KNOWLEDGE Ability to understand the theories (basis, assumptions, derivations, interpretation, limitations) and critical review of application in real world/ a typical developing country. SKILLS Ability to apply basic tools of analysis of data on indicators of development to discern and explain trends, ability to compare and contrast and prove/disprove theories, present convincing arguments for position held.ATTITUDES Being able to listen to other views; sharing views with others freely. |
| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | [https://www.umcs.pl/en/courses-in-english,21103.htm](https://www.umcs.pl/en/courses-in-english%2C21103.htm) (dla PJOE) |
| **Educational outcomes verification methods** | Developed capacity of students to understand the concept of economic growth and economic development as scholarly established; the importance of the study of economic growth; how economic growth is measured; difference between economic growth and economic development; why there can be growth without development; explain the common characteristics of the less-developed countries; differences between the less-developed countries; indicators of underdevelopment; the obstacles to development and how sustainable development can be achieved. Verification: Individual and group take home assignments; presentations, tests/final exam, |
| **Comments** | The classes will be concentrated in one week  |
| **Reading list** | As indicated above |
| **Educational outcomes** | All shown aboveKNOWLEDGEAbility to understand the theories (basis, assumptions, derivations, interpretation, limitations) and critical review of application in real world/ a typical developing countrySKILLSAbility to apply basic tools of analysis of data on indicators of development to discern and explain trends, ability to compare and contrast and prove/disprove theories, present convincing arguments for position held.ATTITUDESBeing able to listen to other views; sharing views with others freely |
| **A list of topics** | 1. Introduction to development economics
2. Concepts and Determinants of Economic Growth and Development
3. Diversity in Structures and Common Characteristics of Less-Developed Countries
4. Survey of Some Selected Theories of Economic Development
5. Some Economic Growth Models
6. Aid, Foreign Investment and Economic Development
7. Foreign Investments and Economic Development
8. Application/ Case Studies
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| **Teaching methods** | Lectures, Seminars/interactive |
| **Assessment methods** | Tests/, Take Home Assignments |