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| **Prowadzący** | Dr Joanna Śmiechowicz |
| **Oferta PJO\*** | TAK |
| **Oferta PJOE\*** | NIE |
| **Kierunek, rok, stopień dla PJO** |  |
| **Semestr roku 2021/2022** | letni |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | **Contemporary issues of public finance in European countries** |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Prerequisites** | - |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 15  Total number of hours with an academic teacher: 15  Number of ECTS points with an academic teacher: 2 Non-contact hours (students' own work): 5 Total number of non-contact hours: 5 Number of ECTS points for non-contact hours: 1  Total number of ECTS points for the module: 3 |
| **Educational outcomes verification methods** | semester-final written work |
| **Description** | 1. State budget income and expenditure analysis in Poland and EU countries (4h)  2. International situation and defense expenditure in Poland and other countries  3. Demographic and health problems of modern societies and consequences on public founds  4. Imbalance and debt of the state budgets  5. Financial problems of local government units  6. EU climate goals and public funds for their implementation |
| **Reading list** | Jacek Męcina, Przemysław Potocki, *Wpływ COVID 19 na gospodarkę i rynek pracy w Polsce*. Ekspertyza  MF, *Sprawozdania z wykonania budżetów państwa za lata 2019-2021*.  KR RIO, *Sprawozdania z działalności regionalnych izb obrachunkowych i wykonania budżetu przez jednostki samorządu terytorialnego za lata 2019-2020*. |
| **Educational outcomes** | KNOWLEDGE   1. About changes in public sector’s tasks and expenditure 2. About influence of pandemia on state and local government revenues and debt 3. Threats to public finances caused by Russia's war with Ukraine, climate changes, inflation and other   SKILLS   1. Analyzing and understanding main problems of public finance sector 2. Interpreting the budget and budget performance   ATTITUDES   1. Understanding the problem of unlimited needs and limited public resources and the danger of public debt 2. Awareness of the short and long term influence of pandemia, international situation, demographic and environmental issues on public finance |
| **Practice** |  |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Educational outcomes verification methods** | Written work, group work, discussion |
| **Comments** |  |
| **Reading list** | Jacek Męcina, Przemysław Potocki, *Wpływ COVID 19 na gospodarkę i rynek pracy w Polsce*. Ekspertyza  MF, Sprawozdania z wykonania budżetów państwa za lata 2019-2021. |
| **Educational outcomes** | KNOWLEDGE   1. About changes in public sector’s tasks and expenditure 2. About influence of pandemia on government and local government revenues and debt   SKILLS   1. Analyzing and understanding main problems of public finance sector 2. Interpreting the budget and budget performance   ATTITUDES   1. Understanding the problem of unlimited needs and limited public resources and the danger of public debt 2. Awareness of the short long term influence of pandemia on public finance |
| **A list of topics** | 1. State budget income and expenditure analysis in Poland and EU countries (4h)  2. International situation and defense expenditure in Poland and other countries  3. Demographic and health problems of modern societies and consequences on public founds  4. Imbalance and debt of the state budgets  5. Financial problems of local government units  6. EU climate goals and public funds for their implementation |
| **Teaching methods** | Lecture, lecture with discussion, multimedia presentation, case study |
| **Assessment methods** | Attendance in lectures and discussion activity, semester-final written work |