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| **Prowadzący** | Dr Monika Wojtas |
| **Oferta PJO\*** | ~~TAK /~~ NIE\*\* |
| **Oferta PJOE\*** | TAK / ~~NIE\*\*~~ |
| **Kierunek, rok, stopień dla PJO** |  |
| **Semestr roku 2024/2025** | zimowy ~~/ letni\*\*~~ |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | International organizations in the world economy |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Prerequisites** |  |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher):  Total number of hours with an academic teacher: 15  Number of ECTS points with an academic teacher: 1,5 Non-contact hours (students' own work):  Total number of non-contact hours: 15 Number of ECTS points for non-contact hours: 1,5  Total number of ECTS points for the module: 3 |
| **Educational outcomes verification methods** | Written exam/ term paper / attendance and participation in class |
| **Description** | The module covers the knowledge in the area of the role of international organizations in the world economy. The students will learn the causes and circumstances for the creation of all the major international economic organizations as well as their functions and effects of their activity. |
| **Reading list** | 1. R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009. |
| **Educational outcomes** | Knowledge:   1. about economic institutions in the internal and international dimension 2. about the factors and processes of socio-economic development at global, regional and national level   Skills:   1. of observation and interpretation of economic phenomena 2. of analyzing the causes and course of specific economic phenomena   Attitudes:   1. ability to working and learning and continuing education and improvement of acquired skills and knowledge 2. ability to communicate with the environment |
| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Educational outcomes verification methods** | Written exam/ term paper / attendance and participation in class |
| **Comments** |  |
| **Reading list** | 1. R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009. 2. J. Stiglitz, Globalization and Its Discontents, 2004. 3. T. Oatley, International Political Economy: Interest and Institutions in the Global Economy, 2003 4. C. Archer, International organizations, selected chapters |
| **Educational outcomes** | Knowledge:   1. about economic institutions in the internal and international dimension 2. about the factors and processes of socio-economic development at global, regional and national level   Skills:   1. of observation and interpretation of economic phenomena 2. of analyzing the causes and course of specific economic phenomena   Attitudes:   1. ability to working and learning and continuing education and improvement of acquired skills and knowledge 2. ability to communicate with the environment |
| **A list of topics** | 1. International organizations – definitions and categories 2. The stages of development of international organizations 3. The UN as an example of an universal organization 4. International Monetary Fund 5. World Bank and regional development banks 6. GATT/ WTO 7. Organisation for Economic Cooperation and Development 8. G8 and G20 as informal organizations of global management |
| **Teaching methods** | Informational lecture, class discussion |
| **Assessment methods** | Written exam/ term paper/attendance and participation in class |