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| **Prowadzący** | Piotr Kozarzewski |
| **Oferta PJO\*** | TAK |
| **Oferta PJOE\*** |  |
| **Kierunek, rok, stopień dla PJO** |  |
| **Semestr roku 2024/2025** | zimowy |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | The Winding Road of Polish History |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** |  |
| **Prerequisites** | Basic command of English |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 30h  Non-contact hours (students' own work): 60h  - study of the literature: 20h  - preparation of the essay: 20h  - preparation for the test evaluation: 20h  Total: 90h / 6 ECTS |
| **Educational outcomes verification methods** | Students’ activity in the classes, a test evaluation. |
| **Description** | The course is intended to provide students with basic knowledge of Polish history in the period after the beginning of the post-communist political and economic transformation at the turn of 1989 and 1990. The course shows the reasons the post-communist change had to be started together with conditions and challenges rooted not only in the communist times, but also in the whole history of the Polish nation. It also discusses the then the main directions of political, economic and social change, as well as their driving forces and main results. |
| **Reading list** | MAIN:  1. Kochanowski, Jacek, Piotr Kozarzewski, Richard Woodward (2005). Understanding Reform: The Case of Poland. CASE Reports 59.  2. Kossakowski, Radosław, Przemysław Nosal, Wojciech Woźniak (2020). Socio-economic and Political Transformation of Poland since the Collapse of Communism. In: Radosław Kossakowski, Przemysław Nosal, Wojciech Woźniak. Politics, Ideology and Football Fandom, New York: Routledge. – somehow biased in a leftist way  AUXILIARY:  1. Åslund, Anders (2007). How Capitalism Was Built: The Transformation of Central and Eastern Europe, Russia, and Central Asia, New York: Cambridge University Press.  2. Balcerowicz, Leszek (1995). Socialism, Capitalism, Transformation. Budapest: CEU Press.  3. Bielasiak, Jacek (2010). The Paradox of Solidarity’s Legacy: Contested Values in Poland’s Transitional Politics. Nationalities Papers: The Journal of Nationalism and Ethnicity, 38(1).  4. Cienski, Jan (2017). Start-Up Poland: The People Who Transformed an Economy. Chicago: The University of Chicago Press.  Davies, Norman (2005). God’s Playground: A History of Poland, Volume II (2nd ed.). Oxford: Oxford University Press.  5. Dudek, Antoni (2014). The Consequence of the System Transformation of 1989 in Poland. Remembrance and Solidarity Studies 3.  6. Kojder, Andrzej (1998). Systemic Transformation in Poland: 1989-1997. Polish Sociological Review 123.  7. Piątkowski, Marcin (2018). Europe’s Growth Champion. Insights from the Economic Rise of Poland. Oxford: Oxford University Press. |
| **Educational outcomes** | KNOWLEDGE: THE STUDENT KNOWS AND UNDERSTANDS:  - the main reasons, why post-communist transition in Poland and other communist countries was necessary;  - the essence of post-communist transition, its main goals and areas;  - the main developments of post-communist transition in Poland;  - the main effects of post-communist transition in Poland.  SKILLS: THE STUDENT IS ABLE TO:  - identify and correctly interpret phenomena related to the post-communist transition in Poland;  - understand political and economic situation in Poland.  SOCIAL COMPETENCE: THE STUDENT IS PREPARED TO:  - assess adequately his/her knowledge and skills and improve them;  - critically assess the information he/she possesses as to its reliability and completeness and to make up for the deficiencies. |
| **Practice** | n/a |