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| **Prowadzący** | Dr Stefan Sękowski |
| **Oferta PJO\*** | NIE |
| **Oferta PJOE\*** | TAK |
| **Kierunek, rok, stopień dla PJO (\*obowiązkowe)** | Ekonomia, |
| **Semestr roku 2022/2023** | zimowy |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | History of Economy and Economics |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | <https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm>  (dla PJOE) |
| **Prerequisites** | Basic knowledge of economics |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 30  Total number of hours with an academic teacher: 30  Number of ECTS points with an academic teacher: 3 Non-contact hours (students' own work): 30 Total number of non-contact hours: 30 Number of ECTS points for non-contact hours: 3  Total number of ECTS points for the module: 6 |
| **Educational outcomes verification methods** | Written test |
| **Description** | The subject is intended to combine theoretical and practical perspectives on the economic history of the world and economics as science. It presents economic thought as a reflection on the observed economic reality. The students will learn the mechanisms that governed economic and social life in the past, with particular emphasis on the last 300 years. At the same time, they will learn about the achievements of economists who were writing at that time (including Adam Smith, Karl Marx, John Maynard Keynes and Milton Friedman). An important aspect will be to capture the relationship between the economic reality shaping economic thought, on the one hand, and the views of economists shaping the functioning of economic policies, in particular, on the other. |
| **Reading list** | 1. J. K. Galbraith, Economics in Perspective: A Critical History, Princeton 2017 2. N. Kishtainy, A little History of Economics, Yale 2017. 3. H. J. Chang, Economics. The users guide, Gretna 2014.   Other resources provided by the teacher. |
| **Educational outcomes** | KNOWLEDGE   1. Economic history. 2. Histtory of economic thought.   SKILLS   1. Critical thinking. 2. Thinking about economics as a field of facts and theories.   ATTITUDES   1. A deeper reflection on economic life in a long lasting perspective. |
| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Educational outcomes verification methods** |  |
| **Comments** |  |
| **Reading list** |  |
| **Educational outcomes** | KNOWLEDGE  SKILLS  ATTITUDES |
| **A list of topics** |  |
| **Teaching methods** |  |
| **Assessment methods** |  |