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| **Prowadzący** | Dr Stefan Sękowski |
| **Oferta PJO\*** | TAK |
| **Oferta PJOE\*** | TAK |
| **Kierunek, rok, stopień dla PJO (\*obowiązkowe)** | Ekonomia, III rok, I stopień |
| **Semestr roku 2022/2023** | letni |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | From Climate Change to AI. The economy of the 21st century |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | [https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm](https://www.umcs.pl/en/courses-in-english-2021-2022%2C21582.htm) (dla PJOE) |
| **Prerequisites** | Basic economic knowledge |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 15Total number of hours with an academic teacher: 15Number of ECTS points with an academic teacher: 3Non-contact hours (students' own work): 30Total number of non-contact hours: 30Number of ECTS points for non-contact hours: 3Total number of ECTS points for the module: 3 |
| **Educational outcomes verification methods** | Student’s activity in the classes, written test |
| **Description** | The course is intended to familiarize the student with the most important economic problems of the 21st century. Topics covered during classes will concern – among others - the impact on the economy, including: climate change, technological development (AI, robotics, the so-called fourth industrial revolution), demographic changes and migration. We will discuss also economic problems faced by young adults. The aim is also to encourage reflection, critical thinking and shaping of an own opinion on the discussed topics. |
| **Reading list** | 1. A. Agrawal, J. Gans, A. Goldfarb (eds). The Economics of Artificial Intelligence: An Agenda. Chicago 2019.
2. B. Caplan, Z. Weinersmith, Open borders: the science and ethics of immigration, New York 2019.
3. J. C. Sternberg, The Theft of a Decade: How the Baby Boomers Stole the Millennials' Economic Future, New York 2019.

Other resources provided by the teacher. |
| **Educational outcomes** | KNOWLEDGEExpanded knowledge about contemporary economic and civilization problems. SKILLS1. Critical thinking.
2. An interdisciplinary and holistic view of the relationship between the economy and social, political and cultural systems.

ATTITUDESCreative thinking about the future |
| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | [https://www.umcs.pl/en/courses-in-english,21103.htm](https://www.umcs.pl/en/courses-in-english%2C21103.htm) (dla PJOE) |
| **Educational outcomes verification methods** |  |
| **Comments** |  |
| **Reading list** |  |
| **Educational outcomes** | KNOWLEDGESKILLSATTITUDES |
| **A list of topics** | 1.
 |
| **Teaching methods** |  |
| **Assessment methods** |  |