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| **Prowadzący** | Piotr Kozarzewski |
| **Oferta PJO\*** | TAK |
| **Oferta PJOE\*** |  |
| **Kierunek, rok, stopień dla PJO** |  |
| **Semestr roku 2024/2025** | zimowy |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | The Winding Road of Polish History |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** |  |
| **Prerequisites** | Basic command of English |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 30h  Non-contact hours (students' own work): 60h  - study of the literature: 20h  - preparation of the essay: 20h  - preparation for the test evaluation: 20h  Total: 90h / 6 ECTS |
| **Educational outcomes verification methods** | Students’ activity in the classes, an essay with a presentation, a test evaluation. |
| **Description** | The course will be devoted to the turbulent history of the Polish nation and the Polish state through the ages: from the formation of the state in the 11th century to the modern era of the independent democratic state with market economy. The aim of this course is to help foreign students to better understand the country they are studying in; for Polish students it would be beneficial to refresh their knowledge of the history of their homeland. |
| **Reading list** | Main:   1. Davies, Norman (2005). God’s Playground: A History of Poland, Volume I & II (2nd ed.). Oxford: Oxford University Press. 2. Davies, Norman (2001). Heart of Europe: A Short History of Poland. Oxford: Ox-ford University Press. 3. Kochanowski, Jacek, Piotr Kozarzewski, Richard Woodward (2005). Understanding Reform: The Case of Poland. CASE Reports 59.   Auxiliary:   1. Biskupski, Mieczysław B (2018). The History of Poland. Westport: Greenwood Publishing. 2. Dabrowski, Patrice M. (2016). Poland: The First Thousand Years. DeKalb: North-ern Illinois University Press. 3. Prażmowska, Anita (2004). A History of Poland. New York: Palgrave Macmillan. 4. Zamoyski, Adam (2009). Poland: A History. New York: Hippocrene Books. 5. Dudek, Antoni (2014). The Consequence of the System Transformation of 1989 in Poland. Remembrance and Solidarity Studies 3. 6. Kojder, Andrzej (1998). Systemic Transformation in Poland: 1989-1997. Polish Sociological Review 123. 7. Kossakowski, Radosław, Przemysław Nosal, Wojciech Woźniak (2020). Socio-economic and Political Transformation of Poland since the Collapse of Communism. In: Radosław Kossakowski, Przemysław Nosal, Wojciech Woźniak. Politics, Ideology and Football Fandom, New York: Routledge. 8. Piątkowski, Marcin (2018). Europe’s Growth Champion. Insights from the Economic Rise of Poland. Oxford: Oxford University Press. |
| **Educational outcomes** | KNOWLEDGE: THE STUDENT KNOWS AND UNDERSTANDS:  - basic events of Polish history;  - the determinants of the course of Polish history;  - the significance of main events in the past for the current situation in Poland.  SKILLS: THE STUDENT IS ABLE TO:  - identify and correctly interpret phenomena related to Polish history;  - understand the political and economic situation in Poland.  SOCIAL COMPETENCE: THE STUDENT IS PREPARED TO:  - assess adequately his/her knowledge and skills and improve them;  - critically assess the information he/she possesses as to its reliability and completeness and to make up for the deficiencies. |
| **Practice** | n/a |