|  |  |
| --- | --- |
| **Prowadzący** | Piotr Kozarzewski |
| **Oferta PJO\*** | TAK |
| **Oferta PJOE\*** | NIE |
| **Kierunek, rok, stopień dla PJO** | Pod rozwagę Pana Dziekana |
| **Semestr roku 2024/2025** | letni |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

|  |  |
| --- | --- |
| **Module name** | Corporate Governance: Main Concepts, Problems, and Solutions |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** |  |
| **Prerequisites** | Satisfactory command of English |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 15h  Non-contact hours (students' own work): 20h  - study of the literature: 10h  - preparation for the test evaluation: 10h  Total: 35h / 2 ECTS |
| **Educational outcomes verification methods** | Students’ activity in the classes, a test evaluation. |
| **Description** | The module covers the knowledge in the area of corporate governance, i.e., is the system of rules, practices and processes by which a company is directed and controlled. The goal of the course is to show the main principles of corporate governance formation and functioning, as well as the impact of various exogenous and endogenous factors on their implementation in practice. Basic corporate governance models and their elements will be discussed. Main trends of corporate governance evolution will be analyzed, including internationalization, growth of popularity of soft regulations such as best practices codes and of non-financial goals in the framework of the business social responsibility concept. |
| **Reading list** | Main   1. A.N. Kostyuk, U.C. Braendle, R.Apreda (eds.), Corporate Governance, Virtus Interpress, Sumy 2007. 2. G20/OECD Principles of Corporate Governance, OECD, Paris 2016.   Auxiliary   1. K.M. Eisenhardt, Agency Theory: An Assessment and Review, “Academy of Management Review,” 1989, Vol. 14, No. 1. 2. R.A.G. Monks, N. Minow, Corporate Governance, 5th Edition, John Wiley & Sons, New York 2011. 3. A. Shleifer, R.W. Vishny, A Survey of Corporate Governance, “Journal of Finance” 1997, Vol. 52, No. 2. |
| **Educational outcomes** | KNOWLEDGE  The student will:   1. understand the role of corporate governance in companies’ functioning; 2. possess knowledge on corporate governance structures and their diversity across different corporate governance models; 3. understand the role of different stakeholders and relationships between them. 4. understand the factors that influence the microeconomic and social efficiency of specific corporate governance structures and knowing about the ways of its improvement.   SKILLS  The student will be able:   1. to identify factors which influence the efficiency of corporate governance mechanisms; 2. to critically evaluate the state of corporate governance in a business organization and suggest solutions in its improvement.   ATTITUDES  The student will be:   1. prepared to formulate priorities in executing his/her professional duties; 2. able to think in holistic way, taking into account a multitude of factors which affect realization the tasks of his/her job. |
| **Practice** | n/a |