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| **Prowadzący** | Dr Magdalena Kąkol |
| **Oferta PJO\*** | TAK ~~/ NIE\*\*~~ |
| **Oferta PJOE\*** | TAK ~~/ NIE\*\*~~ |
| **Kierunek, rok, stopień dla PJO (\*obowiązkowe)** | Wszystkie kierunki I stopień |
| **Semestr roku 2022/2023** | ~~zimowy /~~ letni\*\* |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+  
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | EU Economy |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | <https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm>  (dla PJOE) |
| **Prerequisites** |  |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 15  Total number of hours with an academic teacher:  Number of ECTS points with an academic teacher: 20 Non-contact hours (students' own work):  Total number of non-contact hours:  Number of ECTS points for non-contact hours:  Total number of ECTS points for the module: 3 |
| **Educational outcomes verification methods** | Written exam/ term paper / attendance and participation in class |
| **Description** | The module covers the knowledge in the area of the functioning of the EU internal market and Economic and Monetary Union, including issues related to the conduct of: 1) policies supporting market integration and 2) macroeconomic policy in the euro area. |
| **Reading list** | 1. R. Baldwin, Ch. Wyplosz, The Economics of European Integration, Sixth edition, ‎ McGraw-Hill Interamericana de España S.L., 2021. 2. P. de Grauwe, Economics of Monetary Union, [Oxford University Press](https://www.libristo.pl/wydawnictwo/Oxford%20University%20Press.html), 2022. 3. H\_W. Sinn, The Euro Trap. On Bursting Bubbles, Budgets, and Beliefs, [Oxford University Press](https://www.libristo.pl/wydawnictwo/Oxford%20University%20Press.html), 2014. 4. Desmond Dinan, Neill Nugent, William E. Paterson, The European Union in Crisis, Red Globe Press, 2017. 5. Michelle Cini, Nieves Pérez-Solórzano Borragán, European Union Politics, 7th edition, Oxford University Press, 2022. 6. Gerda Falkner, Patrick Müller, EU Policies in a Global Perspective: Shaping or taking international regimes?, ‎ Taylor & Francis Ltd, 2015. |
| **Educational outcomes** | KNOWLEDGE:   1. about economic institutions in the internal and international dimension 2. about the factors and processes of socio-economic development at global, regional and national level   SKILLS:   1. of observation and interpretation of economic phenomena 2. of analyzing the causes and course of specific economic phenomena   ATTITUDES:   1. ability to working and learning and continuing education and improvement of acquired skills and knowledge 2. ability to communicate with the environment |
| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | <https://www.umcs.pl/en/courses-in-english,21103.htm>  (dla PJOE) |
| **Educational outcomes verification methods** | Written exam/ term paper / attendance and participation in class |
| **Comments** |  |
| **Reading list** | 1. R. Baldwin, Ch. Wyplosz, The Economics of European Integration, Sixth edition, ‎ McGraw-Hill Interamericana de España S.L., 2021. 2. P. de Grauwe, Economics of Monetary Union, [Oxford University Press](https://www.libristo.pl/wydawnictwo/Oxford%20University%20Press.html), 2022. 3. H\_W. Sinn, The Euro Trap. On Bursting Bubbles, Budgets, and Beliefs, [Oxford University Press](https://www.libristo.pl/wydawnictwo/Oxford%20University%20Press.html), 2014. 4. Desmond Dinan, Neill Nugent, William E. Paterson, The European Union in Crisis, Red Globe Press, 2017. 5. Michelle Cini, Nieves Pérez-Solórzano Borragán, European Union Politics, 7th edition, Oxford University Press, 2022. 6. Gerda Falkner, Patrick Müller, EU Policies in a Global Perspective: Shaping or taking international regimes?, ‎ Taylor & Francis Ltd, 2015. |
| **Educational outcomes** | KNOWLEDGE:   * 1. about economic institutions in the internal and international dimension   2. about the factors and processes of socio-economic development at global, regional and national level   SKILLS:   1. of observation and interpretation of economic phenomena 2. of analyzing the causes and course of specific economic phenomena   ATTITUDES:   * 1. ability to working and learning and continuing education and improvement of acquired skills and knowledge   2. ability to communicate with the environment |
| **A list of topics** | 1. Introduction to the European economic integration 2. The concept, principles of operation and benefits of the EU internal market. 3. Selected policies supporting market integration in the EU (competition policy, trade policy) 4. Analysis of intra-EU trade and flows of production factors. 5. Basics of the optimal currency area theory 6. Principles of the functioning of EMU and conducting macroeconomic policy in the euro area 7. Assessment of the optimality of the European currency area and the effects of the policy mix (monetary and fiscal policies) 8. Perspectives of monetary integration (fiscal union, capital markets union) |
| **Teaching methods** | Informational lecture, discussion |
| **Assessment methods** | Written exam/ term paper / attendance and participation in class |