**SYLLABUS**

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| COURSE TITLE | Active teaching in early childhood education |
| CREDITS |  |
| LANGUAGE OF INSTRUCTION | ENGLISH |
|  DEPARTMENT/FACULTY | Department of Didactics/ Faculty of Education |
| LECTURER(S) | Justyna Sala-Suszyńska |
| COURSE OBJECTIVES |
| Students who successfully complete this course will have a basic knowledge of and insight into:* The student is able to apply active teaching methods in early childhood education.
* The student recognizes the problems related to the lack of using active teaching methods.
* The student is acquainted with active teaching methods like: *the priority pyramid, Six Thinking Hats, Snowball Technique, the project method*
* The student gains awareness of necessity of using active teaching methods and learns to position him/herself in debates.
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| PREREQUISITES  |  |
| COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS |
|  15 hours of workshops  |
|  COURSE DESCRIPTION |
| The aim of the course is to familiarize the student with the theoretical and practical knowledge of working with activating methods and to improve the ability to plan classes with the use of activating methods. |
| METHODS OF INSTRUCTION | Lecture, discussion, didactic film, reading assignments, quizzes, demonstrations, case studies |
|  REQUIREMENTS AND ASSESSMENTS | \* Attendance and active participation in classes \*Preparation an educational game  |
|  GRADING SYSTEM | Success in this course depends on attending class regularly, actively participating in class and preparation of interesting and innovative educational game for children. 0-50% - 2.0 50-59%-3.0 60-69% -3.570-79%-4.0 80-89% - 4.5 90-100%-5.0  |
| TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS  |

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| **Activity** | **Hours:** |
| Workshops | 15h |
| Preparation for classes (Reading, homework etc.) | 20h |
| Preparing a presentation  | 10h |
| Total | 45h |
| ECTS | 1 |

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| STUDY MATERIALS | **PRIMARY OR REQUIRED BOOKS/READINGS:**1. Bono, E. (2016). *Six thinking hats*. UK: Penguin.
2. Ledford, J., Lane, J., Barton, E. (2019). *Methods for Teaching in Early Education.* USA: Routledge.
3. Minto, B. (2021). *The Pyramid Principle: Logic in Writing and Thinking.* London: Pearson Education.
4. Stevenson, J,A. (2017). *The Project Method Of Teaching.* Montana: Kessinger Publishing.

**SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:**1. *Active Learning Methodologies*

https://www.pdst.ie/sites/default/files/teaching%20toolkit%20booklet%20without%20keyskills\_0.pdf1. Guillaume, A.E., Yopp, R.H., Yopp, H.K. (2006). *50 Strategies for Active Teaching.* London: Pearson Education.
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