

Doctoral School

Course: Non-state Actors in Global Governance

Syllabus

Instructor	Anna Rudakowska Associate Professor
Department	Global Politics and Economics, Tamkang University
Course Name	Non-state Actors in Global Governance (Later abbreviated to GG)
Teaching hours	15 teaching hours (3 teaching hours / 5 weeks)
Target students	Doctoral School
Past course experience	<input checked="" type="checkbox"/> Taught the course before <input checked="" type="checkbox"/> Taught similar courses <input type="checkbox"/> First time teaching the course
Teaching language	This course employs EMI (English-Medium Instruction) - classes are 100% provided in English
Teaching objectives	<p>This course introduces students to global governance and the multiplicity of the participating stakeholders. The objective of the course is twofold: to teach students about the creation and contestation of the rules that govern global affairs and how these processes influence non-state actors' participation in the international community.</p> <p>It proceeds from the general to the particular. It first explains the background of global governance, its causes, and related problems. In order to do so, it asks about the consequences of globalization with its global problems and responses of the various stakeholders, including states, International Organizations (IOs) with particular attention to the United Nations (UN), local governments, Non-governmental Organizations (NGOs), epistemic communities, Transnational Companies (TNCs), parliaments, migrants, local governments, individual members of the civil society, terrorist groups, etc. It asks whether they are important to world politics, and if yes, why? In the next step, it analyses the participation of the global actors selected by students. It asks about their contribution, limitations, problems and opportunities.</p>
Performance assessment methods	<ul style="list-style-type: none">○ Regular Quizzes○ Low-stake Short Quizzes○ Class participation: In-Class Projects, Activities, Discussion, Presentations

	<ul style="list-style-type: none"> ○ Creative activities: e-book and game. ○ Case studies ○ Presentations prepared at home (in teams) 			
Course schedule	Weekly Schedule			
	Week/ Hour	Topic	Content (Explanation)	Note
	1/1	Introduction to the course: <ul style="list-style-type: none"> ● Goals, schedule, ways of their achievement, grading policy. ● The idea of ‘student as a producer’ and its modification: ‘Guided Discovery Learning Approach.’ ● Get to know each other. 		
	1/2	1. Two main course questions. What are the hypothetical answers? What do you need to do to answer them? 2. Globalization and the transformation of world politics. Selected global problems and threats. 3. Traditional understanding of international relations vs multi-level, multipolar and GG.		
	1/3	What is Global Governance (GG)? Actors and regimes in GG		
	2/1	Non-state Actors (NSAs) and their relationship to the central government		
	2/2	Who makes decisions in the world affairs? What type of decisions? Binding vs. non-binding, recommendations, decision making vs. influencing, advocating, etc.		
	2/3	Power of the NSAs <ul style="list-style-type: none"> ○ The meaning of power, ○ Actors and their resources, ○ Sources of power of the selected actors in GG. 		
	3	1. Environment and GG 2. Trade	3. Regime building elements 4. History 5. Actors 6. Their power and resources	
	4	1. Global health 2. GG and human rights		
5	Final report submission and presentations			
Student Learning Outcome	The students after completing this course should be able to answer two questions Q1: How do non-state actors participate in global politics and how do they negotiate this participation? Q2: How is their participation in global affairs limited? During the 5 week-long journey to answer both questions, students master the			

	<p>following terms and concepts from the field of international relations:</p> <ul style="list-style-type: none"> ○ Global governance, multi-level governance ○ Globalization and global problems/transnational risks ○ Sustainable development, Sustainable Development Goals (SDGs) ○ International actors, stakeholders and their resources: states, IOs, NGOs, local governments, epistemic communities, transnational companies (TNCs), etc. ○ Paradiplomacy ○ Power relations in global affairs, types of power: power to make decisions, discursive power, power to make rules and material power ○ International regimes: health, environment, trade and finance, human rights, biodiversity, nuclear power, etc.
<p>Expected teaching outcomes</p>	<p>After this course</p> <ol style="list-style-type: none"> 1. Student knows and understands selected international scientific achievements and directions of their development in political science and international relations, with their practical implications (K_W02). 2. Student can publicise and spread the results of own and other people's research, also in common and popular forms; participate in scientific discourse, which includes initiation of a debate focused on a specific discipline of social sciences, as well as the ability to incorporate it to broader social context (K_U02). 3. Student can use a foreign language to a degree which enables involvement and participation in an international scientific and professional environment (K_U03). 4. Student is ready to perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline. (K_K02).
<p>Obligatory Reading</p>	<p>Arts, B. (2003) <i>Non-state Actors in Global Governance: Three Faces of Power</i>, Working Paper, Econstor, A Service of ZBW.</p> <p>Baylis, J., S. Smith & P. Owens (2023) <i>The Globalization of World Politics. An Introduction to International Relations</i>, Oxford: Oxford University Press, Selected Chapters.</p> <p>Dingwerth, K. & P. Pattberg (2009) 'Actors, Arenas, and Issues in Global Governance', In: J. Whitman (ed.) <i>Palgrave Advances in Global Governance</i>, Palgrave Advances, London: Palgrave Macmillan.</p>