

Zajęcia fakultatywne: kierunek **SOCJOLOGIA II rok/konwersatoria/ang**

1	Name:	Research project in new childhood studies
2	Name and surname of lecturer, academic title/degree	
3	Course language:	english
4	Web page:	
5	Semester:	summer
6	Hourly equivalents of ECTS credits:	<p>Contact hours (with academic teacher) Conversation classes 30h, 2 ECTS Consultations and passing 2h Total number of hours with participation of an academic teacher 32h Number of ECTS credits with participation of the academic teacher 1</p> <p>Non-contact hours (students' own work) Literature studies 10h Preparing to the assessment test 18h Total number of non-contact hours 28h Number of ECTS credits for non-contact hours 1</p> <p>Total number of ECTS credits 2</p>
7	Requirements:	
8	Description:	<p>This class is meant as a practical introduction to the new childhood studies. We will learn about the main themes and theoretical issues discussed in the contemporary sociology of childhood. We will learn about specific methods, as well as we will discuss the ethical issues in doing research with children. Throughout the class we will prepare together an exemplary research project, we will conduct it and we will prepare the analysis of the findings. The theme will be the material culture of girlhood/boyhood. We will define the age groups to work with together.</p>
9	List of topics:	<ol style="list-style-type: none"> 1. Introduction to childhood studies 2. Power 3. Consumption 4. Participation 5. Agency and voice 6. Being and becoming 7. Materiality of childhood 8. Methods 9. Ethics in research with children 10. Research project
10	Bibliography (divided into compulsory and supplementary):	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. Corsaro William (2015), <i>The Sociology o Childhood</i>, SAGE. 2. Spyros Spyrou (2018), <i>Disclosing childhoods: Research and knowledge production for a Critical Childhood Studies</i>, Palgrave MacMillan. <p>Optional:</p> <ol style="list-style-type: none"> 1. James Allison and Alan Prout (eds.) (2015), <i>Constructing and Reconstructing Childhood. Contemporary Issues in the Sociological Study of Childhood</i>, Routledge. 2. Jenks Chris (1996), <i>Childhood</i>, Psychology Press. 3. Prout Alan (2005), <i>The Future of Childhood. Towards the Interdisciplinary Study of Childhood</i>, Routledge. 4. Boni, <i>Contested Interactions: School Shops, Children and Food</i>

		<p>in Warsaw, „International Journal of Sociology of Agriculture and Food”, 21 (3), 2014, s. 309-325.</p> <p>Film: Genevieve Bailey, <i>I am eleven</i>.</p>
11	Learning outcomes:	<p>K_W01 Knows and understands to an advanced degree selected facts, objects and phenomena of the sociological sub-disciplines and other detailed social issues K_U01 He is able to use his sociological knowledge in predictable conditions and requiring non-standard solutions K_U06 Can discuss social issues and critically evaluate the positions of other discussants</p> <p>Zna i rozumie w zaawansowanym stopniu wybrane fakty, obiekty i zjawiska z zakresu subdyscyplin socjologicznych oraz pozostałe szczegółowe zagadnienia społeczne (K_W02) P6U_W P6S_WG</p> <p>Potrafi wykorzystywać posiadaną wiedzę socjologiczną w warunkach przewidywalnych i wymagających niestandardowych rozwiązań (K_U01) P6U_U P6S_UW</p> <p>Potrafi dyskutować na tematy społeczne i krytycznie oceniać stanowiska innych dyskutantów (K_U06) P6U_U P6S_UK</p>
12	Verification method of learning outcomes:	<p>K_W02: K_U01: K_U06:</p>
13	Teaching methods:	Group activities, discussing literature, methods lab
14	Assessment methods and assessment criteria:	Students will be assessed basing on their engagement in the class, including discussions, exercises in methods, as well as the participation in the research project.