OPEN INNOVATIVE RESOURCES FOR DISTANCE LEARNING (Recursos abiertos innovadores para el aprendizaje a distancia)



# OIR

**Open innovative resources for distance learning** 



#### PROGRAM OF THE PODCAST

#### The interview and the focus groups as assessment tools

Spanish title: La entrevista y los grupos de discusión como herramienta de evaluación

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#### Table of contents

| 1. | PC   | DCAST INFORMATION                  | .4 |
|----|------|------------------------------------|----|
| 1  | .1.  | Needs analysis                     | .4 |
| 1  | .2.  | Objectives of the podcast          | .4 |
| 1  | .3.  | Addressees of the podcast          | .4 |
| 1  | .4.  | Duration of the podcast            | .4 |
| 1  | .5.  | References                         | .4 |
| 2. | ED   | UCATIONAL RESOURCES                | .6 |
| 2  | 2.1. | Tasks                              | .6 |
| 2  | 2.2. | Set of visual/source materials     | .6 |
| 2  | 2.5. | Access data for the online version | .6 |

# 1. PODCAST INFORMATION

#### 1.1. Needs analysis

Students need to know different assessment tools in order to assess other colleagues' participation, perception, attitudes, etc. in innovative practices.

## 1.2. Objectives of the podcast

Providing information about the interview and the focus groups as qualitative tools to assess people's perceptions. Explaining interview and focus groups' phases and characteristics.

#### 1.3. Addressees of the podcast

Degree and master students.

## 1.4. Duration of the podcast

11.35 min.

### 1.5. References

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- Xerri, D. (2018). The use of interviews and focus groups in teacher research, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 91* (3), 140-146.

# 2. EDUCATIONAL RESOURCES

#### 2.1.Tasks

Task1: In groups, design the questions for an interview related to other courses students about their participation in the online tv project.

Task 2: Organise a focus group given specific details about the topics, duration, location, participants, etc.

#### 2.2.Set of visual/source materials

Entrevista: <a href="https://youtu.be/2U0R-ahxSfc">https://youtu.be/2U0R-ahxSfc</a>

Grupo de discusión: <a href="https://youtu.be/-zOTf42Mq6A">https://youtu.be/-zOTf42Mq6A</a>

#### 2.5. Access data for the online version

The podcast is available in the YouTube channel of the OIR project: https://youtu.be/AYbkRy2W-QU

