



OIR

Open innovative resources
for distance learning





The support of the European Commission for the production of this publication does not imply approval of the contents, since reflects the views only of the authors, and the Commission is not responsible for any use which may be made of the information contained therein



OIR ITALY – IO 2

PODCAST

- **Author:** FRANCESCO RENDE
 - **Title:** PODCAST 1 - Il diritto dei disabili allo sport / The right of the disabled to sport
 - **Description:** The podcast provides a general overview of Italian and international legislation on the right to sport for disabled people. The importance of sport as a tool for integration is highlighted and the international conventions that qualify sport as a fundamental right for all are analysed. The usefulness of sport is then highlighted, in particular for children and adolescents with disabilities and the necessary adaptations are examined to guarantee them the concrete exercise of the right to practice sport. Among the obstacles to the practice of sport by the disabled there may also be reasons of an economic nature. For this reason there are initiatives aimed at placing the prostheses necessary for the exercise of physical activity at the expense of the National Health Service. In the absence of an express regulatory provision, however, the jurist can play a fundamental role in giving effect to the rights of people with disabilities, as demonstrated by some rulings of the Constitutional Court
 - **Link:** [Il diritto dei disabili allo sport](#)

- **Author:** FRANCESCO PIRA
 - **Title:** PODCAST 2 - Metaverso / Metaverse
 - **Description:** The podcast provides a general overview of technology in both educational and non-educational settings. It provides a general overview of what are and web resources but also the risks such as, for example, internet addictions, deviances such as online crimes and psychopathologies such as Hikikomori. The main characteristics of young adolescents are examined with their frailties and how to work on prevention. Technology is an active part of student learning and growth.
 - **Link:** [Metaverso](#)

- **Author:** FRANCESCO PIRA
 - **Title:** PODCAST 3 - Media e Migrazione / Media and Migration
 - **Description:** The podcast provides a general overview of new media, new technology and immigration. The main characteristics of the media, digital communication, multiculturalism and how to give life to a new concept of citizenship are examined. The importance also of building a new legal framework.
 - **Link:** [Media e Migrazione](#)

- **Author:** CARMELA MENTO
 - **Title:** PODCAST 4 - Il peso delle Parole / The weight of words

- **Description:** The podcast provides a general overview of verbal and non-verbal communication, especially in reference to aggressive communication, when words become stones and wounds, but also in reference to gentle communication, i.e. when words are caresses. Furthermore, it provides knowledge of the proxemic, minimal and non-verbal aspect of communication, especially with reference to communication bias, i.e. the inconsistency between the verbal and non-verbal aspect in an aggressive communicative style.
- **Link:** [Il peso delle parole](#)
- **Author:** CARMELA MENTO
 - **Title:** PODCAST 5 - Mente Interconnessa / Interconnected mind
 - **Description:** The web includes speeding up our cognitive processes and therefore favors new learning, but it also includes many risks. One of the main risks can be found in internet addiction, i.e. dependence on the network. It becomes important to recognize these forms of addiction in order to prevent them. The educational institution fulfills an important educational task in this sense, a global taking charge of the student and training the student also in terms of acquisition of transversal skills such as soft skills and emotional intelligence, i.e. the ability to recognize one's own emotions and contact them.
 - **Link:** [Mente Interconnessa](#)
- **Author:** CINZIA INGRATOCI SCORCIAPINO
 - **Title:** PODCAST 6 - Diritto all'istruzione e Disabilità / Right to education and disability
 - **Description:** The podcast provides a general overview of the Italian legislation on the right to study of disabled people or people with specific learning disabilities (DSA), distinguishing the two conditions (disability and DSA) on the basis of the difficulties taken into consideration by the law and the tools put in place to overcome them. The legislation relating to the admission of students to exams, the methods of their execution and the connected achievement of qualifications is then examined. The question is then addressed in relation to the access of students with disabilities and/or SLD to university education, also in the light of some jurisprudential rulings. The video materials describe the actions and tools put in place at the University of Messina for the support and integration of its students with disabilities or DSA.
 - **Link:** [Diritto all'istruzione e Disabilità](#)
- **Author:** CINZIA INGRATOCI SCORCIAPINO
 - **Title:** PODCAST 7 - Accesso per le persone con disabilità presso l'Università degli Studi di Messina / Access for people with disabilities at the University of Messina
 - **Description:** The podcast collects the interview with the disability delegate of the University of Messina, who provides a complete picture, on a regulatory, organizational and managerial level, of the support services that the University prepares for students with disabilities or with specific disorders of the learning. Objectives and tools for inclusion and accompaniment are indicated, with particular reference to the network of delegates (of the University and of the various departments), the teaching and accompaniment tutoring, LIS interpreting, the sign language chair, the network of collaborations with the bodies and institutions competent in the area. The attached video materials describe the actions and

tools put in place at the University of Messina for the support and integration of its students with disabilities or DSA and collect the testimony of a student.

- **Link:** [Accesso per le persone con disabilità presso l'Università degli Studi di Messina](#)
- **Author:** FRANCESCO RENDE
 - **Title:** PODCAST 8 - Paralimpiadi / Paralympics
 - **Description:** Sport allows people with disabilities to enjoy a full and inclusive life in everyday life and is, therefore, instrumental in the realization of the individual's personality by affecting the spiritual sphere even before the physical one. Naturally, this means that the disabled person is not only interested in the amateur declination of sport; like the able-bodied, people with disabilities may also want to try their hand at the competitive dimension of the sports practiced. Therefore, disabled athletes must also be guaranteed the possibility of competing, of contending for victory in a competition that takes place in such a way as to allow them to fully demonstrate their value as sportsmen. Starting from these considerations, the Paralympics and the rules that supersede the competitions between Paralympic athletes are taken into consideration.
 - **Link:** [Paralimpiadi](#)

VIDEO LECTURES

- **Author:** CINZIA INGRATOCI SCORCIAPINO
 - **Title:** VIDEO LECTURES 1 - Soccorso in mare e navigazione / Rescue at sea and navigation
 - **Description:** The lesson provides an overview of the international legislation on rescue at sea, distinguishing the provisions of principle and of a general nature contained in the Montego Bay Convention on the law of the sea, from the technical provisions on Search and Rescue (SAR Convention) and on the finalized obligations to the protection of human life at sea (SOLAS Convention). The positive experiences of young people who arrived in Sicily as migrants and are now fully integrated at an economic, social and cultural level are therefore proposed, thanks also to the policies of the European Union. The video materials describe the rescue actions at sea and the reception and integration of migrants.
 - **Link:** [Soccorso in mare e navigazione](#)
- **Author:** KATIA TRIFIRO'
 - **Title:** VIDEO LECTURES 2 - Il teatro sociale e comunitario / Social and community theatre
 - **Description:** Starting from the research conducted in recent years on the proposed theme, the video analyzes the Social and Community Theater from the point of view of theories and procedural aspects. At the base is the awareness of the political value, in the etymological sense, of the performing arts as a training ground for developing a sense of community as opposed to individualism, for recognizing otherness in oneself and in others, for experiencing active participation in transformative processes linked to the power of imagination. Some of the cases examined are inspired by these instances, which programmatically, in the protected space of the theatrical game, intertwine performance

and daily life with the aim of improving the authentically human quality of relationships.

- **Link:** [Teatro Sociale e Comunitario](#)
- **Author:** FRANCESCO RENDE
 - **Title:** VIDEO LECTURES 3 - Ius soli nello sport / Ius soli in sport
 - **Description:** The lesson provides a general overview of Italian and international legislation on the right to sport and then proceeds to examine the regulation of the registration of foreign minors residing in Italy. The original discipline is reviewed to then examine its evolution and the changes made to resolve the critical issues that have emerged. Through the examination of the well-known Tam Tam Basket case, new problems have been identified that have remained unresolved even after the 2021 sport reform.
 - **Link:** [Ius soli nello sport](#)
- **Author:** FRANCESCO PIRA
 - **Title:** VIDEO LECTURES 4 - Società in Rete / Network company
 - **Description:** The lesson provides a general overview of fake news and the psychic mechanisms that are easily activated in the face of fake news. The main characteristics of the media, of digital communication, of gossip on the web are examined.
 - **Link:** [Società in Rete](#)
- **Author:** FRANCESCO PIRA
 - **Title:** VIDEO LECTURES 5 - Figli delle App / Children of Apps
 - **Description:** This lesson intends to analyze the ongoing transformations based on the results of research conducted in twenty-three years of study on the evolution of communication models of pre-adolescents and adolescents before and after the advent of new technologies and the digitization of society. A journey through generations that have evolved within increasingly technological environments, immersed in social universes, often alone, who today are adults who have just become parents, all sharing the obvious dichotomy between connection and relationship. From non-communication to hyper-communication, to the window dressing of the ego and to the systematic manipulation, conscious or not, of reality, with profound impacts on the dynamics
 - **Link:** [Figli delle App](#)
- **Author:** CARMELA MENTO
 - **Title:** VIDEO LECTURES 6 - Il diritto di Esistere. Competenza comunicativa, alfabetizzazione emotiva / The right to exist. Communication competence, emotional literacy
 - **Description:** The lesson provides a general overview of the main communication methods, respect for each of us's right to exist and new technology.
 - **Link:** [IL DIRITTO DI ESISTERE - Competenza comunicativa, Alfabetizzazione emotiva](#)

- **Author:** ANNA MARIA PASSASEO
 - **Title:** VIDEO LECTURES 7 - Inclusione e Studenti Stranieri / Inclusion and Foreign Students
 - **Description:** The lesson revolves around the theme of inclusion, which has now become the core value of the Italian school and of all educational institutions. Starting with a brief historical excursus that mainly examines the question of the integration of foreign students, we then move on to analyze the various types of diversity that arise in schools and which call for a policy of inclusion. We therefore pause to present good inclusion practices tested within a Messina Comprehensive Institute, so that they can be an opportunity for discussion, inspiration and a more aware didactic and educational planning.
 - **Link:** [Inclusione e Studenti Stranieri](#)

- **Author:** CARMELA MENTO
 - **Title:** VIDEO LECTURES 8 - Proteggi il tuo cervello. Promozione del pensiero Creativo e del cyberbullismo / Protect your brain. Promotion of creative thinking and cyberbullying
 - **Description:** The lesson provides a general overview of the risks involved to the net, such as cyberbullying, phubbing and addictions, but also provides the tools to recognize forms of violence on web.
 - **Link:** [PROTEGGI IL TUO CERVELLO Promozione del pensiero creativo e prevenzione del cyberbullismo](#)