**Legal Answers to Violence in the Virtual Space**

**– A Criminal Law Approach**

The Blended Intensive Programme
DIGICRIMJUS (Dreiländerseminar & Three Countries Seminar)

Academic year 2023/2024

**Objectives and Description of the BIP:**

**Objectives:**

People shall be able to use the internet to share information and communicate with others online free from abuse and violence. However, the reality is that the online environment is not free from such abuse and violence. Children and adults can be (and have been) sexually exploited, sexually abused, bullied, harassed, cyberstalked, and extorted online by people in various parts of the world. These cybercrimes come at great costs to victims. The adverse impacts of these cybercrimes can be irreversible. For this reason, appropriate legal, technical and societal measures are needed at the national, regional, and international levels to counter, combat, respond to, and prevent these interpersonal cybercrimes. (E4J University Module Series: Cybercrime; Module 12: Interpersonal Cybercrime; UNODC; https://www.unodc.org/e4j/en/cyber- crime/module-12/key-issues/conclusion.html)

**Description:**

**General Information**

Period for virtual component: 28-29th August 2023

Dates for physical activity: 12th September - 19th September 2023

Location of physical activity: Hungary, Szeged

Target audience / Participant profile: law students and doctorate students; each university can send up to 8 students and 1-2 teachers

ECTS issued: 3 ECTS

Language of instruction and requirements: English

**Topics:**

1. Cyberstalking, cyberharassment and so-called dox(x)ing on the need for demarcation
2. Hate postings and depictions of violence on the internet
3. Verbal Sexual Harassment (Catcalling) on the Internet - On the Need for Criminal Law Regulations?
4. Upskirting and downblowsing online: On the Necessary Adaptation of Criminal Law also for Revenge porn and Thrill Videos
5. Online prostitution versus online pornography and criminal law
6. On the criminal liability of so-called "sexting" - the acquisition of youth pornography content
7. #MeToo - Gathering and Use of Evidence from Social Media Posts in Criminal Proceedings
8. Digital punishments

**Methods and outcomes:**

1. preparation a short report on the domestic legal situation of the selected topics (English)
2. participation in the online event (meeting the team members and discussing the main features of possible comparison)
* in this module, the students get to know each other and agree beforehand on the sub-issues of the thematic framework - the aim is not to fully cover the sub-topics but to explore possible "highlights" or the hot topics for later. This is done through e-mail communication and online meetings with low-threshold tutor mentoring
* student’s teams will consist of a Hungarian, a Turkish and a German student, and up to 6 teams will have a Polish student as well.
1. communicate and work remotely with other team members
2. participation in the on-site event in Szeged

a. this module started with personal introductions and intercultural exchange programmes and the refinement of the project tasks set for the end of the seminar. To solve the project task, a comparative methodology is needed.

b. it will be continued with students' individual presentations, followed by discussion and identification of further issues for comparison.

c. preparation a legal comparison in the given topic together with team-members.

c. during teamwork, students prepare the output. The project work format will be a joint presentation.

d. the student teams present the results of their research and work in a full-day workshop, with mentors, instructors and all students participating in a peer discussion.

e. participation in the social events in Szeged organised by SZTE