

## ERASMUS

### SOCIOLOGY

1	Name of the course	<b>Sociology of the Family</b>
2	Name and surname of the lecturer, title / academic degree	<b>Anna Dudkowski-Sadowska, MA</b> <a href="mailto:anna.dudkowski-sadowska@mail.umcs.pl">anna.dudkowski-sadowska@mail.umcs.pl</a> <a href="http://www.umcs.pl/pl/adres-book-employee,3571,pl.html">http://www.umcs.pl/pl/adres-book-employee,3571,pl.html</a>
3	Language	English
4	Strona WWW	<a href="https://usosweb.umcs.pl/kontroler.php?action=katalog2/przedmioty/pokazPrzedmiot&amp;prz_kod=F-S-13Er">https://usosweb.umcs.pl/kontroler.php?action=katalog2/przedmioty/pokazPrzedmiot&amp;prz_kod=F-S-13Er</a>
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Contact hours (with academic teacher) Lecture: 30 hrs. Consultations: 2 hrs. Total number of hours with the participation of an academic teacher: 32 hrs. Number of ECTS credits with the participation of an academic teacher: 1</p> <p>Non-contact hours (student's own work) Studying literature: 45 hrs. Preparation to the exam (paper): 75 hrs. Total number of non-contact hours: 120h Number of ECTS credits for non-contact hours: 4</p> <p><b>Total number of ECTS points 5</b></p>
7	Prerequisites	English B2
8	Description of the course	<p>The scope of the course includes, inter alia:</p> <ol style="list-style-type: none"> <li>1. Sociological perspectives on families (functionalism, conflict theory, symbolic interactionism);</li> <li>2. Demographic, economic and gender perspectives on families;</li> <li>3. Families in historical and cross-cultural perspectives;</li> <li>4. Problems and challenges for contemporary families.</li> </ol>
9	Topics	<p><b>Course content*:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the course: topics and requirements.</li> <li>2. Evolution of families in historical perspective.</li> <li>3. Sociological perspectives on families (functionalism, conflict theory, symbolic interactionism).</li> <li>4. Demographic, economic and gender perspectives on families.</li> <li>5. Sexuality and families – explored.</li> <li>6. From a couple to marriage. The processes and models of family life.</li> <li>7. Becoming a parent, being a child.</li> <li>8. Divorce as an end, divorce as a beginning?</li> <li>9. Family members at work – work division within families.</li> <li>10. Family issues: child/partner abuse.</li> <li>11. Families in transition. Problems and challenges for contemporary families.</li> <li>12-14. Cross-cultural perspective on families (Let's take a closer look at families in your country and Poland).</li> <li>15. Course summary.</li> </ol> <p><i>* I reserve the right to make changes to the syllabus if required. Students will be informed about all updates.</i></p>

10	Literature	<p><b>Compulsory literature:</b></p> <ol style="list-style-type: none"> <li>1. <i>The Wiley Blackwell Companion to the Sociology of Families</i>, ed. Judith Treas, J. Scott, and M. Richards, John Wiley &amp; Sons, Ltd. Published 2014.</li> <li>2. Blair S. L., Claster P. N., <i>Visions of the 21st Century Family: Transforming Structures and Identities</i>, Bingley U. K.: Emerald Group Publishing Limited 2013.</li> <li>3. Dickerson B. J., Krieg D. B., Kohlman M. H., <i>Notions of Family: Intersectional Perspectives</i>, Bingley, U.K.: Emerald Group Publishing Limited 2013</li> <li>4. <i>Sourcebook of Family Theory and Research</i>, ed. V.L. Bengtson et al., SAGE Publications 2005.</li> </ol> <p><b>Supplementary literature:</b></p> <ol style="list-style-type: none"> <li>1. Sikorska M., <i>Praktyki rodzinne i rodzicielskie we współczesnej Polsce rekonstrukcja codzienności</i>, Wydawnictwo Naukowe SCHOLAR, Warszawa 2019.</li> <li>2. Szlendak T., <i>Socjologia rodziny. Ewolucja, historia, zróżnicowanie</i>, Wydawnictwo Naukowe PWN, Warszawa 2010.</li> </ol>
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: project: paper presentation  K_U01: project: paper presentation  K_U06: attendance and participation</p>
13	Teaching methods	<ul style="list-style-type: none"> <li>• Activating lecture;</li> <li>• Discussion;</li> <li>• Case study;</li> <li>• Project.</li> </ul>
14	<ol style="list-style-type: none"> <li>1 Assessment methods</li> <li>2 Assessment criteria</li> </ol>	<ol style="list-style-type: none"> <li>1. Project: paper presentation (50%) and evaluation of student activity during classes (50%).</li> <li>2.1 Project: paper presentation – on the topic agreed with the lecturer (with reference to the learning outcomes and the class content).  Evaluation criteria:  a) compliance with the topic and presenting one’s opinion;  b) use of scientific sources;  c) formal side of the presentation (including a list of sources used).</li> <li>2.2 Ongoing assessment of students’ activity during classes – evaluated on a scale:  - 0 pts. (student absent from class);  - 1 pt. (student present in class);  - 2 pts. (student present and actively participating in class).</li> </ol>