Prowadzący (lecturer)	PROF EMMANUEL MATIKU
Oferta PJO*	TAK
Oferta PJOE*	TAK
Kierunek, rok, stopień dla PJO (*obowiązkowe)	
Semestr roku 2023/2024	letni**

^{*} PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Governance for Sustainable Development	
Erasmus code	dovernance for sustainable bevelopment	
ISCED code		
	FNOUGH	
Language of instruction	ENGLISH	
Website	1.2.2	
Prerequisites	NONE	
ECTS points hour equivalents	Contact hours (work with an academic teacher): 15	
	Total number of hours with an academic teacher: 15	
	Number of ECTS points with an academic teacher: 1	
	Non-contact hours (students' own work): 30	
	Total number of non-contact hours: 30	
	Number of ECTS points for non-contact hours: 2	
	Total number of ECTS points for the module: 3	
Educational outcomes verification	Tests and exercises on models of governance and development administration	
methods		
Description	This module describes and examines the role of governance in sustainable	
	development, the various models applied in development administration and the	
	challenges of governance for development.	
Reading list	1. Ahrens J (2002) Governance and economic development: a comparative	
	institutional approach. Cheltenham and Northampton, Edgar Elgar	
	2. Kooiman J (1993) Modern governance: new-government society	
	relations. (London: Sage).	
	3. Pierre J, Peters GB (2000) Governance, politics and the state. (New York:	
	St. Martin's Press).	
	4. Andrews M. (2012) The Limits of Institutional Reform in Development:	
	Changing Rules for Realistic Solutions. (Cambridge: Cambridge University	
	Press)	
	5. Madon S, (2009). e-Governance for Development. Palgrave Macmillan	
	UK).	
	6. Emerson, K., & Nabatchi, T. (2015). Collaborative governance regimes.	
	Georgetown University Press.	
	7. Stufflebeam, D. L., & Coryn, C. L. (2014). Evaluation theory, models, and	
	applications (Vol. 50). John Wiley & Sons.	
	8. Vieira, G. B. B., Kliemann Neto, F. J., & Amaral, F. G. (2014). Governance,	
	governance models and port performance: A systematic review.	
	Transport Reviews, 34(5), 645-662.	
Educational outcomes	KNOWLEDGE	
	To gain knowledge on governance for sustainable development and	
	various governance models applied in modern development	
	administration.	
	SKILLS	
	To apply the knowledge gained to determine which models of	
	governance to be used at which level of development.	
	ATTITUDES	
	To appreciate the use of various models of governance in development	
	administration.	
Practice		
Practice	n/a	

^{**} zostawić właściwe

INFORMATION ABOUT CLASSES IN THE CYCLE

Website	
	(dla PJOE)
Educational outcomes verification methods	As above
Comments	The module in intended to broaden students understanding
	of the role of governance in sustainable development and the
	challenges to be faced in the execution of governance for
	sustainable development.
	The classes will be concentrated in one week in May 2024.
Reading list	1. As indicated above
Educational outcomes	KNOWLEDGE
	1. See above
	SKILLS
	1. See above
	ATTITUDES
	1. See above
A list of topics	Meaning of governance/sustainable development
	2. Various uses of the term governance
	Principles of effective governance for sustainable development
	4. Functions of governance for sustainable development
	5. Actors in governance for sustainable development
	6. Models of governance for sustainable development
	7. Approaches to measuring quality governance for
	development
	8. The challenges of governance for sustainable
	development
Teaching methods	PPT Presentations, Lectures, Case Studies, Participatory
	Learning.
Assessment methods	Quiz, Tests, Group Assignments.