

ERASMUS

SOCIOLOGY

1	Name of the course	Sociology of migration
2	Name and surname of the lecturer, title / academic degree	dr Joanna Bielecka-Prus
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p>Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p>Total number of ECTS points 5</p>
7	Prerequisites	English B2
8	Description of the course	During the course the main patterns, trends and consequences of international migration are discussed. Key theories of migration and immigration policy will be reviewed. It will be shown how migration affects sending and receiving countries in the area of economy, society and culture. The problems of assimilation, adaptation and multiculturalism will be explained. We will also discuss how migration relates to stereotypes, prejudices, identity and gender.
9	Topics	<ol style="list-style-type: none"> 1. History of migration 2. Current trends and directions of global migration 3. The main theories of migration. 4. Work migration. 5. Educational migration. 6. Refugees in the global world. 7. Global women. 8. Transnational families. 9. Education and The Second Generation 10. Migration and identity. 11. Integration and multiculturalism. 12. Attitudes towards migrants. 13. Discourse on migration. 14. Migration policy from below and above. 15. Methods of research.
10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> 1. King, Russel , Theories and Typologies of Migration: An Overview and a Primer, Malmö University, 2012. 2. Khalid Koser, International Migration: A Very Short

		<p>Introduction, Oxford University Press 2007.</p> <ol style="list-style-type: none"> 3. Fisher M.H., Migration: A World History, Oxford University Press 2014. 4. Tonkiss K., Migration and Identity in a Post- National, Palgrave 2013. 5. Triandafyllidou A., Imigrants and National Identity in Europe, Routledge 2001. 6. The Atlas of Migration in Europe: A Critical Geography of Migration Policies, 2019. 7. Current reports and data. <p>Supplementary literature:</p> <ol style="list-style-type: none"> 1. Faist, Thomas (2016). Cross-Border Migration and Social Inequalities. Annual Review of Sociology, 42(1):323-346. 2. Vertovec, Steven, Transnationalism. London: Routledge 2009. 3. Faist, Thomas (2000) ‘Transnationalization in International Migration: Implication for the Study of Citizenship and Culture’ . Ethnic and Racial Studies 23(2):189-222. 4. Brown L., Holloway I., 2008. The adjustment journey of international postgraduate students at an English university : An ethnographic study, Journal of Research in International Education, 7: 232-249. 5. Francesca Fauri, The History of Migration in Europe: Perspectives from Economics, Politics and Sociology, Routledge 2014.
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: Short summary of the texts, Final project: Who Am I? Final Presentation of Cultural Identity Self Reflect on the major socializing influences on your life and Present your unique cultural identity in your preferred method of expression</p> <p>K_U01: PowerPoint presentation</p> <p>K_U06: activity in discussion</p>
13	Teaching methods	Interactive lecture, discussions, text-based work, case study work
14	<ol style="list-style-type: none"> 1 Assessment methods 2 Assessment criteria 	<ol style="list-style-type: none"> 1. Attendance, project presentation, activity in discussion 2. Monitoring of attendance and progress in class subject matter, activity in discussion, text reading and presentations

