ERASMUS

SOCIOLOGY

1	Name of the course	Sociology of Management
2	Name and surname of the lecturer, title / academic degree	Marzena Sylwia Kruk, phd
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	Hours with the participation of an academic teacher: Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2 Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3
7	Prerequisites	Total number of ECTS points 5 English B2
		Basic knowledge of society
8	Description of the course	The management sociologist aims to teaches you how to understand companies and organizations in their context - and how to analyze the impact of the strategic choices and business decisions they make both within and outside the company. The combination of business economics and sociology gives you a broad understanding of the economic and social processes in an organization and between people. human capital management and strategies and impact on resource development of innovative organizations in various types of space.
9	Topics	 Introduction Sociology of management as a science Business communication Contemporary business strategies Management as social relations Complementary management approaches Managerial roles and skills Leadership Team and group as the objects of management Group development Conflict management Social organization Organizational culture Decision processes. Negotiation process Business strategic plan and strategic planning under the crisis.

10	Literature	Compulsory literature:
		1. Parker, M. (2000) Organizational Culture and Identity, London: Sage
		2. Baecker, d. (2014) A Sociology of Management in Management education, NY: Routledge
		3.Poole, M. S., & Roth, J. (1989). Decision development in small groups IV: A typology of group decision paths. Human Communication Research, 15, 323- 356.
		4. Reed, M. (1989). The Sociology Of Management, NY: Publisher Hall
		Supplementary literature:
		1. Bales, R. F., and Strodtbeck, F. L. (1951). Phases in group problem-solving. Journal of Abnormal and Social Psychology, 46, 485-495.
		2. Baron, R. S., Dion, K. L., Baron, P. H., & Miller, N. (1971). Group consensus and cultural values as determinants of risk taking. Journal of Personality and Social Psychology, 20, 446-455.
		3. Lewin, K. (1947). Frontiers in group dynamics: Concept, method and reality in social science; social equilibria and social change. Human Relations, 1 (1), 5- 4.
		4. Matthew McKay, Martha Davis, Patrick Fanning [1983] (1995) Messages: The Communication Skills Book, Second Edition, New Harbinger Publications, ISBN 1-57224-592-1, 9781572245921, pp.56- 57.
11	Learning outcomes	Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological subdisciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG
		Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW
		Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK
12	Method of verification of learning outcomes (separately for each effect)	K_W02: Elaboration on a selected topic min 3 pp max 6 pp. K_U01: Discussion based on literature and examples K_U06: Discussion based on literature and examples
13	Teaching methods	Informative lecture, discussion, model examples
14	Assessment methods Assessment criteria	1. On the basis of the prepared elaboration on a selected topic and participation in the discussion 2. Min. 3 pp 3.0 – 6 pp 5.0