ERASMUS

SOCIOLOGY

1	Name of the course	Sociology of language and communication
2	Name and surname of the lecturer, title /	dr Joanna Bielecka-Prus
	academic degree	
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	 Hours with the participation of an academic teacher: Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2 Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3
7	Prerequisites	English B2
8	Description of the course	This course will introduce participants to problems concerning
		role of language and communication in society. First, the general approaches to language in use (parole) will be presented in different theoretical perspectives: semiotics, pragmatics, symbolic interactionism, theory of codes (Bernstein), sociolinguistics, ethnography of communication, critical discourse analysis, conversation analysis. Next students will learn about connection between social phenomena and language: power, gender relation, exclusion and otherness, identity. Different methods for analysing language will be presented and practiced on particular examples of speech
9	Topics	1. Language in communication
		 Nonverbal communication Discourse analysis.
		4. Language and gender.
		5. Language and class.
		 Conversation analysis. The language of persuasion (rhetoric).
		8. Intercultural communication
		9. Students' project
10	Litoraturo	Compulson, literaturo
10	Literature	Compulsory literature:
		 Kristine L. Fitch, Robert E. Sanders, Handbook of Language and Social Interaction, Routledge 2005.
		 Judy Pearson et al., Human Communication, McGraw-Hill 2021.

		 Linda Thomas and Shân Wareing, Language, Society and Power, Routledge 1999.
		Supplementary literature:
		 David Block, Social class in applied linguistics, Routledge 2004.
		 George Yule, The Study of Language, Cambridge University Press 2006.
		 W. Peter Robinson, Language in social worlds, Blackwell Publishing 2003.
11	Learning outcomes	Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub- disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG
		Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW
		Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK
12	Method of verification of learning outcomes (separately for each effect)	 K_W02: Short summary of the texts, Final project: Who Am I? Final Presentation of Cultural Identity Self Reflect on the major socializing influences on your life and Present your unique cultural identity in your preferred method of expression K_U01: PowerPoint presentation K_U06: activity in discussion
13	Teaching methods	Interactive lecture, discussions, text-based work, case study work
14	 Assessment methods Assessment criteria 	 Attendance, project presentation, activity in discussion Monitoring of attendance and progress in class subject matter, activity in discussion, project presentation