

ERASMUS

SOCIOLOGY

1	Name of the course	Social Movements and Contentious Politics
2	Name and surname of the lecturer, title / academic degree	Jarosław Chodak, Ph.D.
3	Language	english
4	Website	
5	Semestr	Winter and summer
6	ECTS and number of hours	Hours with the participation of an academic teacher: Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2 Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3 Total number of ECTS points 5
7	Prerequisites	English B1-B2
8	Description of the course	The course introduces participants to the study of contemporary and historical social movements and contentious politics episodes across the world, in both democratic and non-democratic states. It is about how people act collectively to challenge the status quo of powerful political, social, economic, and cultural systems that resist change. The aim is to familiarise students with the main concepts, typologies, research methods and theories of social movements and contentious politics.

9	Topics	<ol style="list-style-type: none"> 1. What is social movement? 2. Types of social movements. 3. Why and how do social movements emerge? 4. Who joins social movements, how and why? 5. Resource mobilization theory. 6. Political process theory. 7. New social movements theory. 8. Contentious politics program. 9. Cultural approaches to social movements. 10. Political opportunity structure. 11. Diffusion and cycles of contention. 12. Repertoires of contention, strategies and tactics. 13. Transnational social movements. 14. Framing and Ideology. 15. Social movements and new media. 16. Social control and repression. 17. Movement consequences: does social movements matter? 18. Revolution: definitions and typologies. 19. Revolutionary movements. 20. Nonviolent civil resistance approach.
10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> 1. Castells, M. (2015). <i>Networks of Outrage and Hope: Social Movements in the Internet Age</i>. Polity Press. 2. Chenoweth, E. (2021). <i>Civil resistance: What Everyone Needs to Know</i>. Oxford University Press. 3. Crossley, N. (2003). <i>Making sense of social movements</i>. Open University Press. 4. Goldstone, J. A. (2014). <i>Revolutions: A Very Short Introduction</i>. Oxford University Press. 5. Johnston, H. (2014). <i>What is a Social Movement?</i> Polity Press. <p>Supplementary literature:</p> <ol style="list-style-type: none"> 1. Goodwin, J., & Jasper, J. M. (Eds.). (2014). <i>The Social Movements Reader: Cases and Concepts</i> (Third ed.). Wiley Blackwell. 2. Jasper, J. M. (2014). <i>Protest: A Cultural Introduction to Social Movements</i>. Polity. 3. Lawson, G. (2019). <i>Anatomies of revolution</i>. Cambridge University Press. 4. Tarrow, S. (2011). <i>Power in Movement: Social Movements and Contentious Politics</i> (3rd ed.). Cambridge University Press. 5. Tufekci, Z. (2017). <i>Twitter and Tear Gas: The Power and Fragility of Networked Protest</i>. Yale University Press.
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>

12	Method of verification of learning outcomes (separately for each effect)	K_W02: exam K_U01: exam K_U06: exam
13	Teaching methods	informative lecture problem-based lecture
14	1. Assessment methods 2. Assessment criteria	1. exam 2. passing grade for a minimum of 50% positive responses