

ERASMUS

SOCIOLOGY

1	Name of the course	Social challenges in the Anthropocene
2	Name and surname of the lecturer, title / academic degree	Prof. Agnieszka Kolasa-Nowak
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p>Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p>Total number of ECTS points 5</p>
7	Prerequisites	<p>English B2 Curiosity and anxiety about the future of our world. Basic knowledge of sociological concepts. Prospective thinking. The awareness of the importance of scientific knowledge in coping with problems of anthropocene. Orientation in the history of social ideas and sociological theories will also help.</p>
8	Description of the course	<p>The course will focus on the future of social relations in the Anthropocene era. This "Human Epoch" creates new global situation, incl. profound changes in the climate and biosphere. Planetary environmental threats cause anxiety about our future. But we also live in an era of new technologies that can change our fate.</p> <p>Anthropocene means deep social changes. States are confronted with new challenges. The climatic thread generates reactions from individuals, causing mobilization and organized actions. Innovative technologies have deep impact on the forms of social life. Science, reflexivity and</p> <p>The subject of the course will be new social phenomena resulting from these changes: from changes in global capitalism through the aging of societies, changes in the forms of interpersonal relations, to the disturbance of faith in the future. Recently, new projects for the future and ideas of social, economic and political solutions have emerged, which can protect us from threats and help build new interpersonal and interspecies relations.</p>

9	Topics	<ol style="list-style-type: none"> 1. Anthropocene: what is it? 2. Social negotiation of knowledge. How do we know what awaits us? 3. How is knowledge of Anthropocene formed? 4. Technoscience. How objects organize our future. 5. Public space and the circulation of knowledge. 6. Challenges for public policy and citizen participation. 7. Technooptimism and its roots. 8. Humanities of the future: How to use history for the future. 9. Uncertain future of work. AI goes to work, what is left for people? 10. Future of education. Schools and teaching in the digital age. 11. Future of democracy in globalizing world. 12. Future of the economy. What kind of capitalism in the Anthropocene? 13. Property rights or sharing economy? 14. New ethical challenges. Change in lifestyles, values, everyday practices. 15. Futures studies: what is it?
10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> 1. Film Anthropocene. The human epoch. <i>On YouTube</i>. 2. Collin Crouch. 2015. The Knowledge Corrupters: Hidden Consequences of the Financial Takeover of Public Life. 3. Dipesh Chakrabarty. 2021. The Climate of History in a Planetary Age. <p>Supplementary literature:</p> <ol style="list-style-type: none"> 1. Naomi Oreskes, Eric Conway. 2014. The Collapse of Western Civilization: A View from the Future. 2. Jason Hickel. 2020. Less is More. 3. Guy Standing. 2010. The Precariat. The New Dangerous Class. 4. Y.N. Harari. 2011. Sapiens. A Brief History of Humankind. 5. Hartmut Rosa. 2013. Acceleration. A New Theory of Modernity. 6. Hartmut Rosa. 2018. Resonance: A Sociology of Our Relationship to the World. 7. Bruno Latour. 2017. Facing Gaia. Eight Lectures on the New Climatic Regime.
11	Learning outcomes	<p>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</p> <p>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</p> <p>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02: discussions based on lectures and assigned texts, final essay.</p> <p>K_U01: discussions based on lectures and assigned texts, final essay.</p> <p>K_U06: discussions based on lectures and assigned texts, final</p>

		essay.
13	Teaching methods	Lecturing, discussions based on assigned texts.
14	1 Assessment methods 2 Assessment criteria	1. Final essay on a selected topic. 2. Assessment criteria: correct use of the literature on the selected topic, consistency and logic of the essay, originality of the approach, correctness of style.