

# ERASMUS

## SOCIOLOGY

1	Name of the course	<b>Qualitative research in social sciences</b>
2	Name and surname of the lecturer, title / academic degree	dr Joanna Bielecka-Prus
3	Language	<b>angielski</b>
4	Strona WWW	
5	Semestr	<b>Winter and summer</b>
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p><b>Lecture</b> 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p><b>Total number of ECTS points 5</b></p>
7	Prerequisites	English B2
8	Description of the course	<p>This course will introduce participants to the methodological problems of gathering qualitative data in their research. Students will understand the available techniques for designing a qualitative research, theoretical traditions and conducting qualitative analysis. We will consider “classical” methods (interviews, observation, biographical methods) but also new approaches, action research, ethnodrama and autoethnography.</p>
9	Topics	<ol style="list-style-type: none"> <li>1. Qualitative versus quantitative social research. Planning of QR.</li> <li>2. Choosing the problem of research. Quality in qualitative research.</li> <li>3. Sampling in QR. Roles in the field research. Ethics in qualitative research</li> <li>4. Observation</li> <li>5. In-depth Interview</li> <li>6. Preparing the scenario</li> <li>7. Coding the data. GTM</li> <li>8. Focus group research</li> <li>9. Virtual ethnography</li> <li>10. Analyzing data</li> <li>11. Analyzing data</li> <li>12. New directions in qualitative research</li> </ol>
10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> <li>1. Flick, U. An Introduction to Qualitative Research, Sage 2006.</li> </ol>

		<ol style="list-style-type: none"> <li>2. A. Marvasti, Qualitative Research in Sociology, Sage 2003.</li> <li>3. R. K. Yin, Qualitative Research from Start to Finish, The Guilford Press, 2015.</li> </ol> <p>Supplementary literature:</p> <ol style="list-style-type: none"> <li>1. D. Silverman D., Doing Qualitative Research, Sage, 2013.</li> <li>2. The Sage Handbook in Qualitative Research, Sage.</li> <li>3. Saldaña J. Writing ethnodrama in New approaches to qualitative research : wisdom and uncertainty, p.61-69</li> <li>4. Wimpenny K. Participatory action research, in New approaches to qualitative research : wisdom and uncertainty, p.89-99.</li> </ol>
11	Learning outcomes	<p><b>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</b></p> <p><b>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</b></p> <p><b>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</b></p>
12	Method of verification of learning outcomes (separately for each effect)	<p><b>K_W02: Short summary of the texts, Final project: Who Am I? Final Presentation of Cultural Identity Self Reflect on the major socializing influences on your life and Present your unique cultural identity in your preferred method of expression</b></p> <p><b>K_U01: PowerPoint presentation</b></p> <p><b>K_U06: activity in discussion</b></p>
13	Teaching methods	Interactive lecture, discussions, text-based work, case study work
14	<ol style="list-style-type: none"> <li>1 Assessment methods</li> <li>2 Assessment criteria</li> </ol>	<ol style="list-style-type: none"> <li>1. Attendance, project presentation, activity in discussion</li> <li>2. Monitoring of attendance and progress in class subject matter, activity in discussion, project presentations</li> </ol>