

ERASMUS

SOCIOLOGY

1	Name of the course	Public Policy Analysis
2	Name and surname of the lecturer, title / academic degree	Andrzej Stawicki, MA
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p>Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p>Total number of ECTS points 5</p>
7	Prerequisites	English B2
8	Description of the course	<p>The course is aimed at gaining knowledge about the life cycle of public policies and research methods used to improve process of planning, implementation and to impact assessment. Acquired skills will enable to apply the methods and techniques of research to the scientific analysis of the validity and effectiveness of policies and programmes. The classes are aimed at shaping the attitude of a critical and rational approach to planning changes and solving social problems based on empirical facts. Students learn to critically evaluate public policies, as well as make constructive recommendations for their improvement</p>
9	Topics	<p>1. Theoretical issues, introducing to the analysis of public policies</p> <p>1.1 Public policy as interference in the course of things (theoretical assumptions and practical implications) 1.2 The logic of public interventions (theoretical models and the life cycle of public policies) 1.3 Strategic programming and the importance of evidence-based policy in decision-making. 1.4 The process of implementing public policies - different styles and main actors. 1.3 Evaluation of the results of public policies and programs (analysis based on the example of the regulatory impact assessment system).</p> <p>2. Practical issues - stages and methods of analysis of public policies</p>

		<p>2.1 Diagnosis of the status quo and cost-benefit method.</p> <p>2.2 Introduction to quantitative research methods</p> <p>2.3 Introduction to qualitative research methods</p> <p>2.4 Types of data, methods of their acquisition and analysis</p> <p>2.5 Designing diagnostic and evaluation research</p> <p>2.6 Research schemes in assessing the impact of public policies (experimental, quasi-experimental and qualitative evaluation)</p> <p>2.7 Counterfactual methods in the studies of causality in public policy</p> <p>2.8 Reporting and presentation of data.</p> <p>2.9 Formulating conclusions, recommendations and supporting the decision-making process.</p>
10	Literature	<p>Compulsory literature:</p> <ul style="list-style-type: none"> • S. Earl, F. Carden T. Smutylo (2001) Outcome mapping. International Development Research Centre. Springer • Wiemr D.L., Vining A.R. (2001), <i>Policy Analysis</i>. Pearson/Longeman. Boston. • Michael Orsini and Miriam Smith (Eds.). Critical Policy Studies. Vancouver: UBC Press, • 2006. • Randy S. Clemons and Mark K. McBeth. <i>Public Policy Praxis: A Case Approach for Understanding Policy and Analysis</i>, 2d Edition, Pearson/Longman, 2009. • Bardach E. (2012) <i>A Practical Guide for Policy Analysis</i>. Sage, Berkeley. • Data-driven Policy Impact Evaluation, Crato, N. and Paruolo, P. editor(s), SPRINGER, 2019, ISBN 978-3-319-78460-1, JRC107550.
11	Learning outcomes	<ul style="list-style-type: none"> • Students knows and understand main theoretical approach to public policy analysis. • Students understand significance of evidence based approach to public policy creation. <p>(K_W02) P6U_W P6S_WG</p> <ul style="list-style-type: none"> • Students can use his/her sociological knowledge and research method in analysis and evaluation of public policy • Students is able to prepare a research project to assess the effects of public policies. • <p>(K_U01) P6U_U P6S_UW</p> <p>Students can discuss problematic aspects of public policy creation and implementation.</p> <p>(K_U06) P6U_U P6S_UK</p>
12	Method of verification of learning outcomes (separately for each effect)	<p>K_W02; K_U01; K_U06:</p> <p>Ongoing discussions; final project.</p>

13	Teaching methods	<ul style="list-style-type: none"> • Problem focused discussion • Project based learning
14	1 Assessment methods 2 Assessment criteria	1. Final project 2. Verification of knowledge and practical skills