

# ERASMUS

## SOCIOLOGY

1	<b>Name of the course</b>	<b>Project Management</b>
2	Name and surname of the lecturer, title / academic degree	Marzena Sylwia Kruk, phd
3	Language	<b>angielski</b>
4	Strona WWW	
5	Semestr	<b>Winter and summer</b>
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p><b>Lecture</b> 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p><b>Total number of ECTS points 5</b></p>
7	Prerequisites	English B2 ... Basic knowledge of society
8	Description of the course	<p>Project management is one of the key skills required by organizations around the world (Stellingwerf &amp; Zandhuis, 2013). As such, it has become one of the fastest growing professions in the world (Prabhakar, 2008; APM, 2012; PMI, 2015). The aim of the classes is to get acquainted with the theories and methods of PCM, the construction of the logical matrix of the project, budget and effective project management (human and financial resources)</p> <p>The lecture presents a critical analysis of current project management theories. It involves an understanding of what constitutes a project and provides evidence from the literature on project management, including its characteristics, processes, areas of knowledge and activities. Attention is paid to the attributes, processes, skills and competences of an effective project manager.</p>
9	Topics	<ol style="list-style-type: none"> <li>1. Project management in a global society - theoretical basis</li> <li>2. The place and role of projects in society and business.</li> <li>3. Traditional project management methodologies PMBok methodologies</li> <li>4. The essence and types of projects.</li> <li>5. Project life cycle.</li> <li>6. Initiating and defining projects.</li> <li>7. Project teams.</li> <li>8. Team building</li> <li>9. Team development</li> <li>10. Team communication</li> </ol>

		11. Charter of tasks and responsibilities 12. Project scope management. 13. Resources in the project. 14. IT tools supporting project management. 15. Practical examples of project management .
10	Literature	Compulsory literature: 1.Dvir, D., Sadeh, A., & Malach-Pines, A. (2006). Projects and project managers: The relationship between project managers' personality, project types, and project success. <i>Project Management Journal</i> , 37-5, 36-48. 2.Kerzner, H. (2009). <i>Project management a systems approach to planning, scheduling, and controlling</i> , (10rd Ed.). New Jersey, John Wiley & Sons, Inc. 3.Turner, J. R. (2009). <i>The handbook of project-based management leading strategic change in organizations</i> , (3rd Ed.). New York, Mc Graw Hill. Supplementary literature: 1. Atkinson R. (1999). Project management: Cost, time, and quality, two best guesses and a phenomenon, it's time to accept other success criteria. <i>International Journal of Project Management</i> , 17(6), 337–342. 2. Bryde, D. (2000). Project management: uses , structures, systems, and influences. PA: Project Management Institute.
11	Learning outcomes	<b>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</b>  <b>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</b>  <b>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</b>
12	Method of verification of learning outcomes (separately for each effect)	<b>K_W02: Preparation of a presentation in a selected social area [PDF]</b> <b>K_U01: Discussion based on selected examples</b> <b>K_U06: Discussion based on selected examples</b>
13	Teaching methods	Informative lecture, discussion, model examples
14	1 Assessment methods 2 Assessment criteria	1. On the basis of the prepared presentation and participation in the discussion 2. Min. 25 slajds 3.0 – max. 45 slajds 5.0