

# ERASMUS

## SOCIOLOGY

1	Name of the course	Local and Regional Communities in the Global World
2	Name and surname of the lecturer, title / academic degree	dr Joanna Bielecka-Prus
3	Language	<b>angielski</b>
4	Strona WWW	
5	Semestr	<b>Winter and summer</b>
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p><b>Lecture</b> 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p><b>Total number of ECTS points 5</b></p>
7	Prerequisites	English B2
8	Description of the course	<p>Students will get the broad knowledge on different ethnic groups around the world, their history, culture (f.e. language, customs, music and dances, craft) but also social and political situation. We will watch films and listen to folk music, but also discuss the main ethnographic aspects of local communities. We will focus on ethnic groups which are the part of nations and states, but also learn about multicultural form of conviviality</p>
9	Topics	<ol style="list-style-type: none"> <li>1. The concept of ethnicity</li> <li>2. The idea of multiculturalism in the past and now.</li> <li>3. Chosen ethnic groups in Europe (f.e. Alsatian, Basque, Bavarians, Jews, Gipsy, Tatars, Svans, Abhaz, Chuvas, Carpatho-Rusyns, Catalans, Chechenian, Cretans, Don Cossacks, Frisians, Kabardian, Kalmyk, Karelians, Saami, Gaugazians, Bretons, Corsicians, Pomaks, Sardinians, Scots, Tyroleans, Uralnaks, Volga Bulgar, Welsh)</li> <li>4. Ethnic groups in Asia (f.e. Ajars, Alawites, Antioquians, Arameans, Bai people, Bangali, Buryat, Chaldeans, Copt, Gorkhas, Hawaiians, Hazaras, Hmong, Huis, Iteso, Kashmiris, Kurds, Miao, Okinawans, Palestinians, Papuans, Pashtun, Sikhs, Tamils, Teleut, Tibetans, Yezidis, Yi, Yorubas,</li> <li>5. Ethnic groups in Africa (f.e. Afrikaners, Ankoles, Azande, Berbers, Bakongo, Hausas, Igbo, Kabyles, Lele, Maasai, , Muhajirs, Ndebele, Nuers, Oromos, Shona, Sarawakian, Teke, Tivs, Tuaregs, Urhobo, Zulus</li> <li>6. Ethnic groups in Americas and Australia (fe. Aborigens, Apache, Caribeños, Gauchos, Iroquois, Lakota, Maori, Mayan, Navajos, Quechuas, Zapotecs</li> </ol>

10	Literature	<p>Compulsory literature:</p> <ol style="list-style-type: none"> <li>1. Vincent N. Parrillo, Understanding Race and Ethnic Relations, Boston 2012.</li> <li>2. Maykel Verkuyten, The Social Psychology of Ethnic Identity, Routledge 2005</li> </ol> <p>Supplementary literature:</p> <ol style="list-style-type: none"> <li>1. James B. Minahan, Encyclopedia of Stateless Nations, Greenwood 2016.</li> <li>2. John A. Shoup, Ethnic Groups of Africa and the Middle East, ABC-CLIO 2011.</li> <li>3. Barbara Brower, Barbara Rose Johnston, Disappearing Peoples?: Indigenous Groups and Ethnic Minorities in South and Central Asia, Left Coast Press, 2007.</li> </ol>
11	Learning outcomes	<p><b>Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG</b></p> <p><b>Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions (K_U01) P6U_U P6S_UW</b></p> <p><b>Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK</b></p>
12	Method of verification of learning outcomes (separately for each effect)	<p><b>K_W02: Short summary of the texts, Final project: Who Am I? Final Presentation of Cultural Identity Self Reflect on the major socializing influences on your life and Present your unique cultural identity in your preferred method of expression</b></p> <p><b>K_U01: PowerPoint presentation</b></p> <p><b>K_U06: activity in discussion</b></p>
13	Teaching methods	Interactive lecture, discussions, text-based work, case study work
14	<ol style="list-style-type: none"> <li>1 Assessment methods</li> <li>2 Assessment criteria</li> </ol>	<ol style="list-style-type: none"> <li>1. Attendance, project presentation, activity in discussion</li> <li>2. Monitoring of attendance and progress in class subject matter, activity in discussion, project presentations</li> </ol>