

ERASMUS

SOCIOLOGY

1	Name of the course	Anthropology of climate change
2	Name and surname of the lecturer, title / academic degree	Anna Witeska-Młynarczyk PhD
3	Language	angielski
4	Strona WWW	
5	Semestr	Winter and summer
6	ECTS and number of hours	<p>Hours with the participation of an academic teacher:</p> <p>Lecture 30h, 5 ECTS Consultations 5h Total number of hours with the participation of an academic teacher 35h Number of ECTS credits with the participation of an academic teacher 2</p> <p>Non-contact hours (student's own work): Studying literature 50h Preparation to the exam 25h Total number of non-contact hours 75h Number of ECTS points for non-contact hours 3</p> <p>Total number of ECTS points 5</p>
7	Prerequisites	English B2 ...
8	Description of the course	<p>In this class we will engage in the process of ethnographic deciphering of the catchword for climate change i.e. Anthropocene. I suggest that anthropology is well-equipped to involve us in the critical thinking about the complicated connections linking human beings with various manifestations of the planetary life, the climate, the nature, the culture.</p> <p>First, we will recognize the anthropology's long involvement into studying the culture-nature nexus. Having in mind that anthropologists have the tools to observe and describe the ways in which human beings are rooted and interact within their ecological niches, we will dive into the filmic and ethnographic descriptions of the more specific contemporary urgencies. We will discuss the notions like consumerism, waste, inequalities, emotions surrounding the imagery of changing climate, ecological disasters and more. Eventually, we will also involve ourselves as subjects of research by joining guided walks in the nature and reflecting upon this experience.</p> <p>The class requires students' involvement in the discussions, readings, screenings, as well as essay-writing and small blog entry exercises.</p>
9	Topics	<ol style="list-style-type: none"> 1. Anthropocene: definitions, characteristics 2. Consumerism 3. Environmentalism 4. Waste 5. Inequalities of climate change

		6. The local perspective vs. global view (the impact on particular communities) 7. Ecopsychology – including the experiential walk and the elements of autoethnographic work 8. Memory – the case of the glacier [auk] Okjokull 9. Disasters and dystopias 10. Culture and Climate Change 11. The role of anthropology
10	Literature	Compulsory literature: 1. Dove M. (eds.). (2014). <i>The Anthropology of Climate Change. A Historical Reader</i> . Willey, Blackwell. 2. Crate, S. A. (2011). Climate and Culture: Anthropology in the Era of Contemporary Climate Change. <i>Annual Review of Anthropology</i> 40, 175-194. Waste, https://www.anthropology-news.org/issue/waste/ 3. https://www.americananthro.org/anthropology-and-climate-change 4. Latour, B. (2014). <i>Anthropology at the Time of the Anthropocene - a personal view of what is to be studied</i> . Distinguished lecture American Association of Anthropologists Washington. 5. Wilk, R. (2013). <i>Thinking Big About Consumerism</i> . https://www.huffpost.com/entry/thinking-big-about-consum b 2317917 6. AAA Statement on Humanity and Climate Change http://s3.amazonaws.com/rdcms-aaa/files/production/public/FileDownloads/pdfs/cmtes/commissions/CC TF/upload/AAA-Statement-on-Humanity-and-Climate-Change.pdf Supplementary literature: 1. Nunn, P. D. (2016). The Climate Wars. On Fiji's islands, shifting sea levels have left a tangled legacy of conflict and survival. We should take note. 2. Crate, S. A. (2006). <i>Cows, Kin and Globalization. An Ethnography of Sustainability</i> , AltaMira Press or Crate, S. A. (2008). "Gone the Bull of Winter? Grappling with the Cultural Implications of and Anthropology's Role(S) in Global Climate Change. <i>Current Anthropology</i> 49(4), 569-595. Films: <i>Anthropocene: The Human Epoch</i> <i>More Than Honey</i> <i>I am Greta</i> <i>Last generation</i> <i>Green Lie</i>
11	Learning outcomes	K_W05 Knows and understands at an advanced level selected facts, objects and phenomena in the field of sociological sub-disciplines as well as other detailed social issues (K_W02) P6U_W P6S_WG Student can use his/her sociological knowledge in predictable conditions and in conditions requiring non-standard solutions

		(K_U01) P6U_U P6S_UW Can discuss social issues and critically evaluate the positions of other debaters (K_U06) P6U_U P6S_UK
12	Method of verification of learning outcomes (separately for each effect)	K_W02: K_U01: K_U06:
13	Teaching methods	Lectures, discussions on the readings and films, walks
14	1 Assessment methods 2 Assessment criteria	Student's blog, essays, involvement in the class