(opis w języku zajęć)

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| **Module name** | **Introduction to Comparative Administrative Law Part II – Legal Regulations on the Administrative Procedures and the Judicial Review of Administrative Decisions**  |
| Studies cycle | **1** |
| Semester | **2** |
| ECTS | **4** |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher): 30****Total number of hours with an academic teacher: 30** **Total number of ECTS points for the module: 4** |
| Website |  |
| Language of instruction | English |
| Short description | The module covers the knowledge in the area of the comparative administrative law, in the second part of the course, the legal regulation on the administrative procedures and the legal regulation on the judicial review of the administrative decisions. It includes the characteristics of the comparative law, especially, the comparative administrative law. It will cover knowledge on the legal regulation on administrative procedures, their tasks and the models of them. It presents the review of the fundamental terms and institutions of comparative procedural administrative law, the role of the integrations in the field of administrative procedures and the judicial review of the administrative decisions. The course will analyse the different administrative procedural systems. The module develops the ability of comparative analysis of different law systems and distinct legal solutions, the comparison of the regulation on the procedures and judicial revirew and administrative law doctrine of them. |
| Full description | **The class covers the following issues:**1. Comparative method 2. Comparative law and its characteristics. Comparative administrative law and comparative public administration 3. Administrative independence, transparency and policy-making4. The interpretation of the administrative procedures. The ReNEUAL 5. Main models of the administrative procedure systems – in the light of the general regulation of administrative procedure 6. The Anglo-Saxon model of the procedural rules7. The French model of the administrative procedures 8. The German model of the administrative procedural regulation9. Reform and current tendencies 10. Judicial review of the administrative decisions – a comparative and constitutional background 11. The different models of the judicial review (1): courts, tribunals, other bodies. 12. The different models of the judicial review (2): The competences of the courts in the field of judicial review13. The different models of the judicial review (3): cassation or reformation? The decisions of the courts 14. The different models of the judicial review (4): remedies against the decisions of the courts  |
| Reading list | 1. Ackerman, Susan R., Lindseth Peter L. & Emerson, Blake (2017): *Comparative Administrative Law.* Cheltenham (UK) – Northampton (MA, USA): Edward Elgar
2. Leszczynski, L., Zirk-Sadowski, M & Wojciechowski, B. (2012*): Wykładnia w prawie administracjym*. Warszawa: CH Beck
3. Sommermann, K. P. & Schaffarzik, B. (2019): *Handbuch der Geschichte der Verwaltungsgerichtsbarkeit in Deutschland und Europa.* Berlin: Springer
4. Rozsnyai, K. F. (2019) : Current Tendencies of Judicial Review as Reflected in the New Hungarian Code of Administrative Procedure. *Central European Public Administration Review* Vol. 17 No. 1. pp. 7-23.
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| Educational outcomes | **Student who passes the course is able to:****KNOWLEDGE:**1. define terms from the scope of comparative law, comparative administrative law, indicated where and in what context they are being used- K\_W\_01;2. indicate the law regulated relations between authorities and citizens (legal persons)- K\_W\_04;3. student has an ordered and clarified knowledge of decisions making subjects, having regard to applying the law- K\_ W\_09;4. indicate the laws and obligations of the administrative bodies, public servants and citizens- K\_W\_13;**SKILLS:**1. to interpret and apply the Comparative Administrative Law and other enactments regulating the issues on administrative procedures - K\_U\_02;**ATTITUDES:**1. to work in a group taking different roles- K\_K\_05;2. to set the priorities necessary to carry out, appointed by himself or others, tasks- K\_K\_09.  |
| Assessment methods and criteria | Frequency of attendance;Effort in class;Final paper. |
| Teaching methods | Lecture, optional with Powerpoint presentation;Case study;Legal and comparative analysis;Legal acts study;Active learning methods (Learning-by-doing);Group discussion.  |
| Educational outcomes verification methods | K\_W\_01, class – final paper;K\_W\_04, class – final paper;K\_W\_09, class – final paper;K\_W\_13, class – final paper;K\_U\_02, class – final paper;K\_K\_05, class – final paper;K\_K\_09, class – final paper. |
| Prerequisites | None |
| Comments | None |