(opis w języku zajęć)

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| **Module name** | **Introduction to Comparative Administrative Law Part I – Legal Regulations on the Organisation of the Public Administration** |
| Studies cycle | **1** |
| Semester | **1** |
| ECTS | **4** |
| ECTS points hour equivalents | Contact hours (work with an academic teacher): 15Total number of hours with an academic teacher: 15Number of ECTS points with an academic teacher 0,5Non-contact hours (students' own work) 30Exam preparation 75 Total number of non-contact hours 105Number of ECTS points for non-contact hours 3,5Total number of ECTS points for the module: 4 |
| Website |  |
| Language of instruction | English |
| Short description | The module covers the knowledge in the area of the comparative administrative law, in the first part of the course, the legal regulation on the administrative bodies. It includes the characteristics of the comparative law, especially, the comparative administrative law. It will cover knowledge on the legal regulation on administrative bodies, their tasks and legal status. It presents the review of the fundamental terms and institutions of comparative administrative law, the role of the integrations in the field of administrative law, especially on the role of the European Administrative Space. The course will analyse the different administrative systems. The module develops the ability of comparative analysis of different law systems and distinct legal solutions, mutual relations of the authorities, concepts of municipal units, public service provision and administrative law doctrine. |
| Full description | **The class covers the following issues:**1. Comparative method 2. Comparative law and its characteristics3. Comparative administrative law and comparative public administration 4. Constitutional structure of the administrative models5. Administrative independence, transparency and policy-making6. Comparative analyses of the central government systems and bodies 7. Comparative analysis of the territorial agencies of the central government (1): the role of the Head of State, Government8. Comparative analysis of the territorial agencies of the central government (2): ministries, central agencies, regulatory authorities 9. Comparative analysis of the security administration systems and the policing systems 10. Comparative analysis of the autonomies (1): federal and regional states11. Comparative analysis of the autonomies (2): local government12. Comparative analysis of the autonomies (3): corporate autonomies13. Comparative analysis of the civil services  |
| Reading list | 1. Ackerman, Susan R., Lindseth Peter L. & Emerson, Blake (2017): *Comparative Administrative Law.* Cheltenham (UK) – Northampton (MA, USA): Edward Elgar
2. Kuhlmann, Sabine & Wollmann, Hellmut (2019*): Introduction to Comparative Public Administration.* Cheltenham (UK) – Northampton (MA, USA): Edward Elgar (or the 2014 edition)
3. Hoffman, István (2017): Challenges of the comparative municipal law – in the light of the comparison of the municipal tasks. In: Hinţea, Cristina M., Moldovan, Bogdan A., Radu, Bianca V., Suciu, Raluca M. (eds.): Transylvanian International Conference in Public Administration (Cluj-Napoca, Romania, 2-4 November 2017) Cluj-Mapoca, Accent Publisher, 2017, pp. 206-219 (<http://www.apubb.ro/intconf/wp-content/uploads/2016/04/Transylvanian-Conference-in-PA-2017.pdf>)
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| Educational outcomes | **Student who passes the course is able to:****KNOWLEDGE:**1. A student knows and understands how to define terms from the scope of comparative law, comparative administrative law, indicated where and in what context they are being used- K\_W\_01;2. A student knows and understands how to indicate the law regulated relations between organs and institutions- K\_W\_04;3. A student knows and understands decisions making subjects, having regard to applying the law- K\_ W\_09;4. A student knows and understands how to indicate the laws and obligations of the administrative bodies, public servants and citizens- K\_W\_13;**SKILLS:**1. A student is able to interpret and apply the Comparative Administrative Law and other enactments regulating the issues on administrative bodies - K\_U\_02;**ATTITUDES:**1. A student is ready to work in a group taking different roles- K\_K\_05;2. A student is ready to set the priorities necessary to carry out, appointed by himself or others, tasks- K\_K\_09.  |
| Assessment methods and criteria | Frequency of attendance;Effort in class;Final paper. |
| Teaching methods | Lecture, optional with Powerpoint presentation;Case study;Legal and comparative analysis;Legal acts study;Active learning methods (Learning-by-doing);Group discussion.  |
| Educational outcomes verification methods | K\_W\_01, class – final paper;K\_W\_04, class – final paper;K\_W\_09, class – final paper;K\_W\_13, class – final paper;K\_U\_02, class – final paper;K\_K\_05, class – final paper;K\_K\_09, class – final paper. |
| Prerequisites | None |
| Comments | None |