Basic information about the subject (independent of the cycle)

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| **Module name** | **Methods of improving fine motor skills** |
| Erasmus code | 011 |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites |  |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)** 15 (classes) + 5 (consultations)**Total number of hours with an academic teacher 20****Number of ECTS points with an academic teacher** 0,5 **Non-contact hours (students' own work)** **25 (preparing for classes) + 25 (preparing for credits) + 20 (studying literature)****Total number of non-contact hours 70****Number of ECTS points for non-contact hours 2,5****Total number of ECTS points for the module 3** |
| Educational outcomes verification methods | **project of proper diagnostic and therapeutic programme** |
| Description | The module covers the knowledge in the area of **fine motor skills developmet of children with different difficulties and disabilities. It also gives a practical instructions of diagnostic observation and steps to improve fine motor skills.** |
| Reading list | **Groves P. (2002), Strengthening Fine Motor Skills, Lda Publishers****Davis D. E. (2007), Developing fine motor skills,** **Bruni M.(2006), Fine Motor Skills in children with Down Syndrome** |
| Educational outcomes | **KNOWLEDGE** **- At the end of the course students will know what are fine motor skills and how it affects learning and living skills** **- Students will also know what kind of difficulties children might have****SKILLS** **- Students will be able to make a proper diagnostic observation of fine motor skills development and abilities** **- Students will be able to prepare therapeutic programme and use different types of activities to improve fine motor skills of children with various types of difficulties.****ATTITUDES** **- Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner** |
| Practice |  |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | **project of proper diagnostic and therapeutic programme** |
| Comments |  |
| Reading list | **Groves P. (2002), Strengthening Fine Motor Skills, Lda Publishers****Davis D. E. (2007), Developing fine motor skills,** **Bruni M.(2006), Fine Motor Skills in children with Down Syndrome** |
| Educational outcomes | **KNOWLEDGE** **- At the end of the course students will know what are fine motor skills and how it affects learning and living skills** **- Students will also know what kind of difficulties children might have****SKILLS** **- Students will be able to make a proper diagnostic observation of fine motor skills development and abilities** **- Students will be able to prepare therapeutic programme and use different types of activities to improve fine motor skills of children with various types of difficulties.****ATTITUDES** **- Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner** |
| A list of topics | * **Stages of fine motor skills and grip development**
* **Hand gripping features**
* **Types of hand grips**
* **Conditions for the development of fine motor abilities**
* **Diagnostic observation of fine motor disorders**
* **Steps to improve fine motor skills**
* **Fine motor skills treatment – activities for children with different difficulties**
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| Teaching methods | **lecture, reading, audiovisual, demonstration, discussion, practice by doing** |
| Assessment methods | **activity during workshops, preparation and presentation of a therapeutic programme** |

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