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| **Prowadzący** | Dr Joanna Śmiechowicz |
| **Oferta PJO\*** | NIE |
| **Oferta PJOE\*** | TAK  |
| **Kierunek, rok, stopień dla PJO** |  |
| **Semestr roku 2022/2023** | Zimowy i letni |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | **Economy, taxes and culture in Poland** |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | [https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm](https://www.umcs.pl/en/courses-in-english-2021-2022%2C21582.htm) (dla PJOE) |
| **Prerequisites** | - |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher): 30Total number of hours with an academic teacher: 30Number of ECTS points with an academic teacher: 3Non-contact hours (students' own work): 15Total number of non-contact hours: 15Number of ECTS points for non-contact hours: 2Total number of ECTS points for the module: 5 |
| **Educational outcomes verification methods** | semester-final written work |
| **Description** | The module covers the basic knowledge in the area of polish economy and its development, organization and importance of public finance, system of central and local taxes, characteristic of society and demography of the country, the role of UE founds in development f the country, history and culture of Poland. |
| **Reading list** | Stiglitz J.E. (2000), [Economics of the public sector](https://www30.tau.ac.il/internetfiles/yedion/syllabus/10/2009/1082/1082401801_alut_toelet_syl.pdf).Paweł Felis Marcin Jamroży Joanna Szlęzak-Matusewicz, Podatki i składki w działalności przedsiębiorców, Difin 2019.Juja T. (eds.) (2011), *Finanse publiczne*, Poznań.Krajewska A. (2012), *Podatki w Unii Europejskiej: długookresowe tendencje i reakcja na kryzys*, Warszawa. |
| **Educational outcomes** | KNOWLEDGE1. About polish economy and its development
2. About government and its revenues, expenditures and debt
3. About taxes in Poland
4. About society and demography
5. About culture

SKILLS1. Analyzing and understanding main issues of polish economy
2. Calculation of tax liabilities

ATTITUDES1. Understanding the problem of unlimited needs and limited public resources and the danger of public debt
2. Awareness of the importance of taxes
3. Awareness EU founds in development of Poland
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| **Practice** |  |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | [https://www.umcs.pl/en/courses-in-english,21103.htm](https://www.umcs.pl/en/courses-in-english%2C21103.htm) (dla PJOE) |
| **Educational outcomes verification methods** | Written work, group work, discussion |
| **Comments** |  |
| **Reading list** | Stiglitz J.E. (2000), [Economics of the public sector](https://www30.tau.ac.il/internetfiles/yedion/syllabus/10/2009/1082/1082401801_alut_toelet_syl.pdf).Paweł Felis Marcin Jamroży Joanna Szlęzak-Matusewicz, Podatki i składki w działalności przedsiębiorców, Difin 2019.Juja T. (eds.) (2011), *Finanse publiczne*, Poznań. |
| **Educational outcomes** | KNOWLEDGE1. About polish economy and its development
2. About government and its revenues, expenditures and debt
3. About taxes in Poland
4. About society and demography
5. About culture

SKILLS1. Analyzing and understanding main issues of polish economy
2. Calculation of tax liabilities

ATTITUDES1. Understanding the problem of unlimited needs and limited public resources and the danger of public debt
2. Awareness of the importance of taxes
3. Awareness EU founds in development of Poland
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| **A list of topics** | 1. Polish economy and its development,
2. Organization and importance of public finance,
3. System of central and local taxes,
4. Characteristic of society and demography of the country,
5. The role of UE founds in development f the country,
6. History and culture of Poland.
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| **Teaching methods** | Lecture, lecture with discussion, multimedia presentation, case study |
| **Assessment methods** | Attendance in lectures and discussion activity, semester-final written test |