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| **Prowadzący** | Mgr Marouen Mosbah |
| **Oferta PJO\*** | TAK  |
| **Oferta PJOE\*** | TAK  |
| **Kierunek, rok, stopień dla PJO (\*obowiązkowe)** |  |
| **Semestr roku 2022/2023** | zimowy / letni\*\* |

\* PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+
\*\* zostawić właściwe

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

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| **Module name** | IT Project Management  |
| **Erasmus code** |  |
| **ISCED code** |  |
| **Language of instruction** | English |
| **Website** | [https://www.umcs.pl/en/courses-in-english-2021-2022,21582.htm](https://www.umcs.pl/en/courses-in-english-2021-2022%2C21582.htm) (dla PJOE) |
| **Prerequisites** | Basic knowledge of management  |
| **ECTS points hour equivalents** | Contact hours (work with an academic teacher) – 15h Total number of hours with an academic teacher – 15h Number of ECTS points with an academic teacher - 1,5 ECTS Non-contact hours (students' own work) – 15h Total number of non-contact hours – 15hNumber of ECTS points for non-contact hours – 1,5 ECTS Total number of ECTS points for the module – 3 ECTS  |
| **Educational outcomes verification methods** | • Attendance and participation in classroom discussion • Group work on assigned case studies• Final exam |
| **Description** | The course will help students to know the basics of IT project management and be able to successfully initiate an IT project, creating business case, understanding objectives, ability to manage stakeholders and project sponsors, understand the role of Business Analyst and Project Manager during project execution and how to properly elicit feedback and outcome. Students will also discover how deploying the appropriate tools and team management skills can lead to a successful outcome.  |
| **Reading list** | 1. Mark D, Project Management and Libraries, Journal of Library Administration 2005.
2. David I, Project Management: Strategic Design and Implementation, 1999 .
3. Hoda R and Murugesan K, Multi-level agile project management challenges: A self- organizing team perspective, 2016.
4. Belout, A. and C. Gauvreau, Factors influencing project success: The impact of human resource management. International Journal of Project Management, 2004.
5. Rolstadås, A., et al., Understanding project success through analysis of project management approach. International Journal of Managing Projects in Business, 2014.
6. Munns, A.K. and B.F. Bjeirmi, The role of project management in achieving project success. International Journal of Project Management, 1996.
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| **Educational outcomes** | KNOWLEDGE1. Understand the role of a Project Manager
2. Understand the Business Objective of an IT project
3. Understand the team management techniques

SKILLS1. Learn to initiate an IT project
2. Business analysis and data gathering
3. Manage project KPIs to achieve goals
4. Use tools for task management

ATTITUDES1. Team work
2. Clear Information communication
3. Leadership
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| **Practice** | n/a |

INFORMATION ABOUT CLASSES IN THE CYCLE

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| **Website** | [https://www.umcs.pl/en/courses-in-english,21103.htm](https://www.umcs.pl/en/courses-in-english%2C21103.htm) (dla PJOE) |
| **Educational outcomes verification methods** | Written test - exam |
| **Comments** | - |
| **Reading list** | 1. Mark D, Project Management and Libraries, Journal of Library Administration 2005.
2. David I, Project Management: Strategic Design and Implementation, 1999 .
3. Hoda R and Murugesan K, Multi-level agile project management challenges: A self- organizing team perspective, 2016.
4. Belout, A. and C. Gauvreau, Factors influencing project success: The impact of human resource management. International Journal of Project Management, 2004.
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| **A list of topics** | 1. Project management introduction
2. Analysis and verification of project requirements
3. Goals and KPIs
4. Project management techniques
5. Project management tools
6. Communication techniques
7. Team management and roles description
8. Time management and planning techniques
9. System implementation case
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| **Teaching methods** | Informational lecture, class discussion, case study, team work |
| **Assessment methods** | Written exam, class presence and participation activity  |