Lecturer	Dr. Tomoya KURODA		
PJO	TAK		
PJOE	TAK		
Kierunek, rok, stopień dla PJO	Wszystkie kierunki, wszystkie lata, I i II stopień		
Semester of academic year 2021/2022	winter / spring * (Hopefully at last days of April and the beginning of May 2022)		

^{*} choose one

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Global Governance			
Language of instruction	English (French is also possible if there is an interest of students)			
Website	2.18.16.1 (1.16.16.16 also possible it title to all interest of state into			
Prerequisites	-			
Educational outcomes verification	Written examination, presentation, discussion			
methods	written examination, presentation, discussion			
Description	The module covers the knowledge in the area of international political economy			
	and global governance in particular. The main objective of the course is to familiarize students with one of most prominent aspects of international relations of 21st century as well as the Post-Cold War era. Since Global governance is and has been a phenomenon not only in the framework of global institutions such as UN (United Nations), but also in the framework of regional organizations such as EU, ASEAN, and AU (African Union), this course will take up the governance in Europe, Asia, and Africa in particular as a relevant case. In addition, this course deals with global hot issues such as epidemics such as COVID-19), migration and so on. Then, overall picture of global governance and challenges ahead of us will be demonstrated.			
Reading list	 Kennedy, Scott (ed.) (2018), Global Governance and China, New York: Routledge. Donahue, J.D., Nye, J. (eds.) (2000), Governance in a Globalizing World, 			
	Washington D.C.: Brookings Institution Press.			
	3. Youde, J.(2012), <i>Global Health Governance</i> , Cambridge: Polity. especially			
	Chapter 2: WHO			
	4. Clinton, C., Sridhar D. (2017), Governing Global Health, New York: Oxford			
	University Press. 5. Betts, A., (ed.)(2011), Global Migration Governance, Oxford: Oxford University			
	Press.			
	6. Kuroda, T., (2019), EC-ASEAN Relations in the 1970s as an Origin of the			
	European Union-Asia Relationship, Journal of European Integration History,			
	25(1).			
	7. Hanhimaki, J.M.(2015), The United Nations: A Very Short Introduction, 2 nd ed,			
	Oxford: Oxford University Press.			
Educational outcomes	KNOWLEDGE			
	about theories and history of Global Governance			
	2. about political and economic institutions at both global and regional level			
	3. about the principles of hot issues in International Relations			
	SKILLS			
	Observation and interpretation of political and economic phenomena of global and regional scale			
	Free moving around the European and not only European socio-economic area			
	ATTITUDES			
	 easier ability to communicate with the environment, increasing openness of student toward different cultures 			
	2. easier ability of participation in economic projects' teams			

INFORMATION ABOUT CLASSES IN THE CYCLE

Website			
Educational outcomes verification methods			
Comments			
Reading list	1. Kennedy, Scott (ed.) (2018), Global Governance and China, New York: Routledge. 2. Donahue, J.D., Nye, J. (eds.) (2000), Governance in a Globalizing World, Washington D.C.: Brookings Institution Press. 3. Youde, J.(2012), Global Health Governance, Cambridge: Polity. especially Chapter 2: WHO 4. Clinton, C., Sridhar D. (2017), Governing Global Health, New York: Oxford University Press. 5. Betts, A., (ed.)(2011), Global Migration Governance, Oxford: Oxford University Press. 6. Kuroda, T., (2019), EC-ASEAN Relations in the 1970s as an Origin of the European Union-Asia Relationship, Journal of European Integration History, 25(1).		
	7. Hanhimaki, J.M.(2015), The United Nations: A Very Short		
	Introduction, 2 nd ed, Oxford: Oxford University Press.		
Educational outcomes	KNOWLEDGE 1. about theories and history of Global Governance 2. about political and economic institutions at both global and regional level 3. about the principles of hot issues in International Relations SKILLS 3. Observation and interpretation of political and economic phenomena of global and regional scale 4. Free moving around the European and not only European socio-economic area ATTITUDES 1. easier ability to communicate with the environment, increasing openness of student toward different cultures 2. easier ability of participation in economic projects' teams		
A list of topics	 Introduction UN system and global governance: its history, present and future G7/G20 EU and global governance (a) History (b) Migration (c) Development (d) Environment Asia and global governance: ASEAN Africa and global governance: AU Epidemic and global governance: COVID-19 		
Teaching methods	Informative lecture, discussion		
Assessment methods	Attendance, discussion, written exam, presentation		
, assessment methods	Attenuance, discussion, written exam, presentation		