Prowadzący	Anna Rakowska, Phd, Professor of UMCS/ Aneta Karasek, Phd	
Oferta PJO*	NIE	
Oferta PJOE*	TAK	
Kierunek, rok, stopień dla PJO	Zarządzanie,	
Semestr roku 2021/2022	Letni	

^{*} PJO – przedmiot w języku obcym dla studentów polskich / PJOE – przedmiot w języku obcym dla studentów Erasmus+

BASIC INFORMATION ABOUT THE SUBJECT (INDEPENDENT OF THE CYCLE)

Module name	Exploring Human Capital-perspectives and practices	
Erasmus code	Expressing framular capital perspectives and produces	
ISCED code		
Language of instruction	English	
Website	https://www.umcs.pl/en/courses-in-english,21103.htm	
VVEDSILE	(dla PJOE)	
Prerequisites	(ula 130E)	
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30	
Let's points flour equivalents	Total number of hours with an academic teacher: 45	
	Number of ECTS points with an academic teacher: 45	
	Non-contact hours (students' own work): 45	
	Total number of non-contact hours: 45	
	Number of ECTS points for non-contact hours: 3	
	Total number of ECTS points for the module: 6	
Educational outcomes verification	Active participation in the classes and the preparation of a oral presentation and	
methods	project	
Description	The main objectives of the course:	
Description	1.to clarify the character of the human resources capital in the context of changes	
	of labor market	
	2.to learn about practices related to human capital management	
	3.to develop the basic set of methods and techniques needed for managing human	
	capital and employee management	
Reading list	W. Wong, V. Anderson, H. Bond, Human Capital Management Standards:	
nedding not	A Complete Guide, Kogan Page, 2019	
	M. Armstrong, Armstrong's Human Resource Management Practice: A	
	Guide to People Management. Kogan Page, 2010.	
	3. P.Sparrow, H. Shipton, P.Budhwar, A. Brown, Human Resource	
	Management, Innovation and Performance, Palgrave Macmillan UK, 2015	
	4. A.Rakowska (eds.) Unlocking the Potential of Employees	
	intheContextofOrganizational Diversity, ToKnowPress, 2018	
	5. A.Rakowska, V.Dermol (eds), Strategic approaches to human resource	
	management practice, ToKnow Press, 2014	
	6. A. Rakowska, K.Babnik, Human resources management challenges:	
	learning & development, ToKnow Press, 2015	
	7. DG.Collings, H.Scullion, P.Caligiuri(eds), Global talent management,	
	second edition, Routledge, Taylor&Francis Group, 2019.	
	8. W. F.Cascio, J. W.Boudreau, The search for global competence: From	
	international HR to talent management, Journal of World Business,	
	Volume 51, Issue 1, 2016, pp. 103-114	
Educational outcomes	KNOWLEDGE	
	1. related to the new trends in human resource management	
	2. related to the character of work and competencies and HR Specialist	
	3. about key practices of Human Capital Management	
	SKILLS	
	human capital recruitment and development	
	retaining and engaging employees	
	3. effective usage and management of human capital	
	ATTITUDES	

^{**} zostawić właściwe

	 proper attitude toward human capital potential (openness to new trends) better understanding of differences in human resource potential
Practice	n/a

INFORMATION ABOUT CLASSES IN THE CYCLE

Website	https://www.umcs.pl/en/courses-in-english,21103.htm (dla PJOE)
Educational outcomes verification methods	Active participation in the classes and the preparation of a
	oral presentation and project
Comments	30 hours:
	- 15 lectures with Anna Rakowska, Phd, Professor of
	UMCS
	- 15 project with Aneta Karasek , Phd
Reading list	 W. Wong, V. Anderson, H. Bond, Human Capital Management Standards: A Complete Guide, Kogan Page, 2019
	 M. Armstrong, Armstrong's Human Resource Management Practice: A Guide to People
	Management. Kogan Page, 2010.
	3. P.Sparrow, H. Shipton, P.Budhwar, A. Brown, Human Resource Management, Innovation and
	Performance, Palgrave Macmillan UK, 2015
	 A.Rakowska (eds.) Unlocking the Potential of Employees intheContextofOrganizational Diversity,
	ToKnowPress, 2018
	 A.Rakowska, V.Dermol (eds), Strategic approaches to human resource management practice, ToKnow Press, 2014
	6. A. Rakowska, K.Babnik, Human resources
	management challenges: learning & development,
	ToKnow Press, 2015
	7. DG.Collings, H.Scullion, P.Caligiuri(eds), Global talent
	management, second edition, Routledge,
	Taylor&Francis Group, 2019.
	8. W. F.Cascio, J. W.Boudreau, The search for global
	competence: From international HR to talent management, Journal of World Business, Volume 51,
	Issue 1, 2016, pp. 103-114
Educational outcomes	KNOWLEDGE
	related to the new trends in human resource
	management
	2. related to the character of work and competencies
	and HR Specialist
	3. about key practices of Human Capital Management
	SKILLS 1. human capital recruitment and development
	 human capital recruitment and development retaining and engaging employees
	effective usage and management of human capital
	ATTITUDES
	proper attitude toward human capital potential
	(openness to new trends)
	2. better understanding of differences in human
A list of topics	resource potential
A list of topics	 Trends, challenges and perspectives of human resource management.
	2. The concepts of Human Resource Management, Human
	Capital Management, Social Capital, Intellectual Capital
	Innovative techniques in recruitment and selection
	4. Global talent management
	5. HCM across boundaries
	6. Performance and employee engagement
	7. Human capital development from organizational and
	individual perspective

	8. Diversity and inclusion management
Teaching methods	Lecture, class discussion, ppt presentations
Assessment methods	Oral presentation/ project