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| Module name | **German Material Ethics of Values** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites | None |
| Educational outcomes verification methods | Essay or oral exam |
| Description | The aim of the course is to demonstrate the theoretical standpoints formulated by main representatives of German Material Ethics of Values (Max Scheler, Nicolai Hartmann, Dietrich von Hildebrand, and Hans Reiner). The following issues will be analysed: i) material ethics of values and Kant’s formal ethics; ii) values, their diversity and hierarchy; iii) value-feeling and its forms; iv) value feeling and value cognition; v) relationism and relativism in ethics and axiology; vi) values and human action; vii) values and freedom; viii) Hartmann’s antinomies of freedom; xix) material ethics of values and analytic ethical perspectives. |
| Reading list | Scheler*,* Max (1973). *Formalism in Ethics and Non-Formal Ethics of Values: A New Attempt Toward a Foundation of an Ethical Personalism*. Translated by Manfred S. Frings, and Roger L. Funk. Evanston: Northwestern University Press.Hartmann, Nicolai (1932). *Ethics*. Vol. I, II, III. Translated by Stanton Coit. London – New York: George Allen & Unwin – The MacMillan Company.Hartmann, Nicolai (1953). *New Ways of Ontology.* Translated by Reinhard C. Kuhn. Chicago: Henry Regnery Company. Von Hildebrand, Dietrich (1953) Christian Ethics. New York: David McKay Co., Inc.Reiner, Hans (1983). Duty and Inclination The Fundamentals of Morality Discussed and Redefined with Special Regard to Kant and Schiller. Phaenomenologica 93. Springer Netherlands.Kelly, Eugene (2011). Material Ethics of Value: Max Scheler and Nicolai Hartmann. Phaenomenologica 203. Springer Netherlands.Frankfurt, Harry Gordon (2007). “Freedom of the Will and the Concept of a Person.” In Harry Gordon Frankfurt. *The Importance of What We Care About: Philosophical Essays*, 11-25. New York: Cambridge University PressKane, Robert (2005). *A Contemporary Introduction to Free Will*. New York/Oxford: Oxford University Press.Mackie, John Leslie (1990). *Ethics: Inventing Right and Wrong*. London: Penguin Books. |
| Educational outcomes | After completing the subject, the students should be in particular able:1. to know the main ideas of the German material ethics of values
2. to understand a metaphysical position of values;
3. to know main difficulties appearing in the selected theories formulated in the material ethics of values;
4. to understand and explain a role of values in human activity.

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| Practice | None |