

# ANNALES

UNIVERSITATIS MARIAE CURIE-SKŁODOWSKA

SECTIO N

# EDUCATIO NOVA

# **NEWSLETTER**

No. 7 November 2020

Dear Readers,

In the current issue of the newsletter, we would like to introduce the remaining members of the Academic Board working in various academic centres located in Poland, France, Finland and Japan. Moreover, we are more than happy to announce the results of the evaluation process conducted by Index Copernicus as well as to include the details concerning the submission of the articles to Volume 7 of "Educatio Nova" (to be published in 2022).

We are also pleased to announce that we will soon start the editorial process of Volume 6 which examines the topic of "Children and Adolescents in Scientific Discourse". We have received more than 40 manuscripts from Poland and abroad, which are currently under review. The Contents of Volume 5, to be published soon, will be presented in the subsequent newsletter.

We encourage you to visit our Facebook profile and leave a like!

Enjoy your reading!

#### ANNOUNCEMENTS

2020-12-30

Publication of Volume 5
exploring such issues as
axiology-related problems of
language use, literature,
media and education

2021-06-30

Submission deadline for the manuscripts to Volume 7 devoted to the investigation of interpersonal relationships (details below)



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# **ANNOUNCEMENTS**

#### "EN" IN THE JOURNAL MASTER LIST 2019

We are delighted to announce that our journal "Educatio Nova" has been indexed again in The Journal Master List. According to the results of the evaluation process, the journal has received a higher Index Copernicus Value (ICV) than previously, which naturally proves a constantly improving quality of the periodical.











#### Vol. 7 "EN" – CALL FOR PAPERS

We invite Authors from various academic centres to reflect on the theme of Volume 7

# SOCIAL RELATIONS IN EDUCATION, CULTURE, MEDIA, LANGUAGE, LITERATURE, SOCIETY

and to submit their proposals (dissertations, reports, reviews and essays).

#### Topics covered include the presentation of:

- non-verbal aspects of intercultural communication;
- prole of media in communication with the disabled;
- pmedia and the intercultural awareness of the young;
- TV, Internet, press ludic narratives;
- TV, Internet, press educational narratives;
- prhetoric in media;
- influence of media on teenagers' reading experiences;
- prole model, authority in communication;
- power new forms of interpersonal communication overview of literature;
- prole of feelings and emotions in interpersonal relations;
- literary (film, media, art and others) presentations of interpersonal relations;
- interpersonal competence as an area of research and a subject of discussion;
- p interpersonal relations in school and other spheres of social life;
- p interpersonal relations in the digital world;
- influence of new (and other types) media on interpersonal relations;
- prole of language and communication in establishing interpersonal relations;
- prole of Polish language education in developing interpersonal competence.

# SUBMISSION DEADLINE TO VOLUME 7:

JUNE 30, 2021

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We friendly remind you to follow the editorial stylesheet that can be found on our website.

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The texts which do not comply with the guidelines might not be considered for publication.

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All Authors are also obliged to have their ORCID ID.

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#### The Academic Board of "Educatio Nova" – cont.



#### Prof. dr hab. Francis Grossmann

Professor Emeritus in the Department of Linguistics at The University of Grenoble and a member of the research team LIDILEM. His academic interests include the study of lexis on different educational levels as well as lexis of emotions and academic discourse.

Full list of works: http://francisgrossmann.fr/?page=publications Image: https://univ-grenoble-alpes.academia.edu/francisgrossmann

## Ks. dr hab. Andrzej Kiciński, prof. KUL

He specialises in catechetics, Christian pedagogy, special education, special catechetics, media education, teaching Religious Education in a catholic school, adult-oriented catechetics as well as language used in catechetics.

Full list of works: http://www.katechetyka.eu/ks.-dr-hab.-andrzej-kicinski-prof.-kul,29.html Image: https://www.kul.pl/nota-biograficzna,art\_38497.html





## Dr Keiji Sato

Associate Professor in School of Dentistry of Health Sciences University of Hokkaido, Japan. His academic interests cover contemporary history, politics and international relations of previous Soviet countries as well as humanistic education at medical universities.

Image: private

## Dr hab. Anna Walulik, prof. UJI

Professor at The Jesuit University Ignatianum in Cracow, the head of the Department of Christian Pedagogy in the Institute of Educational Sciences. She explores the role of education in the developmental and life-long learning processes of adults.

Full list of works and image: https://www.researchgate.net/profile/Anna\_Walulik



#### Dr hab. Jarosław Krajka, prof. UMCS

Linguist, foreign language teaching specialist, the head of the Department of Applied Linguistics in the Institute of Neophilology at The Maria Curie-Sklodowska University in Lublin. His academic interests include the methodology of teaching English as a foreign language, computer-assisted language learning, teaching English for specific purposes via social media as well as socio-cultural determinants of foreign language teaching.



Full list of works:

https://scholar.google.com/citations?user=-0DzcTwAAAAJ&hl=pl Image: https://www.umcs.pl/pl/addres-book-employee,1359,pl.html



## Dr hab. Leszek Korporowicz, prof. UJ

Sociologist, Associate Professor in the Institute of Intercultural Studies at The Jagiellonian University in Cracow. Professionally, he is interested in the problem of intercultural communication, changes in the perception of social values, cultural identity and evaluational research.

Full list of works: https://scholar.google.pl/citations?user=kmC21rAAAAAJ&hl=pl Image: http://www.ism.uj.edu.pl/struktura/

#### **Dr Taru Konst**

Pedagogist at The Turku University of Applied Sciences, Faculty of Technology, Environment and Business, Finland. She is one of the founders of pedagogy of innovations (pedagogika innowacji). She is also a senior advisor as well as one of the key experts in the above-mentioned field.







#### "Educatio Nova"

ISSN: 2451-0491; e-ISSN: 2543-9340 https://journals.umcs.pl/en

#### **Biographical notes**

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Source of graphics: Pixabay.com

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